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1888-89



STATE NORMAL SCHOOL,  
INDIANA, PENN'A,  
NINTH DISTRICT.









Hailey, Banks, & Fiddle, Phila

# STATE NORMAL SCHOOL, INDIANA, PENNA.

FIFTEENTH ANNUAL CATALOGUE

OF THE

INDIANA

NORMAL SCHOOL,

OF

PENNSYLVANIA,

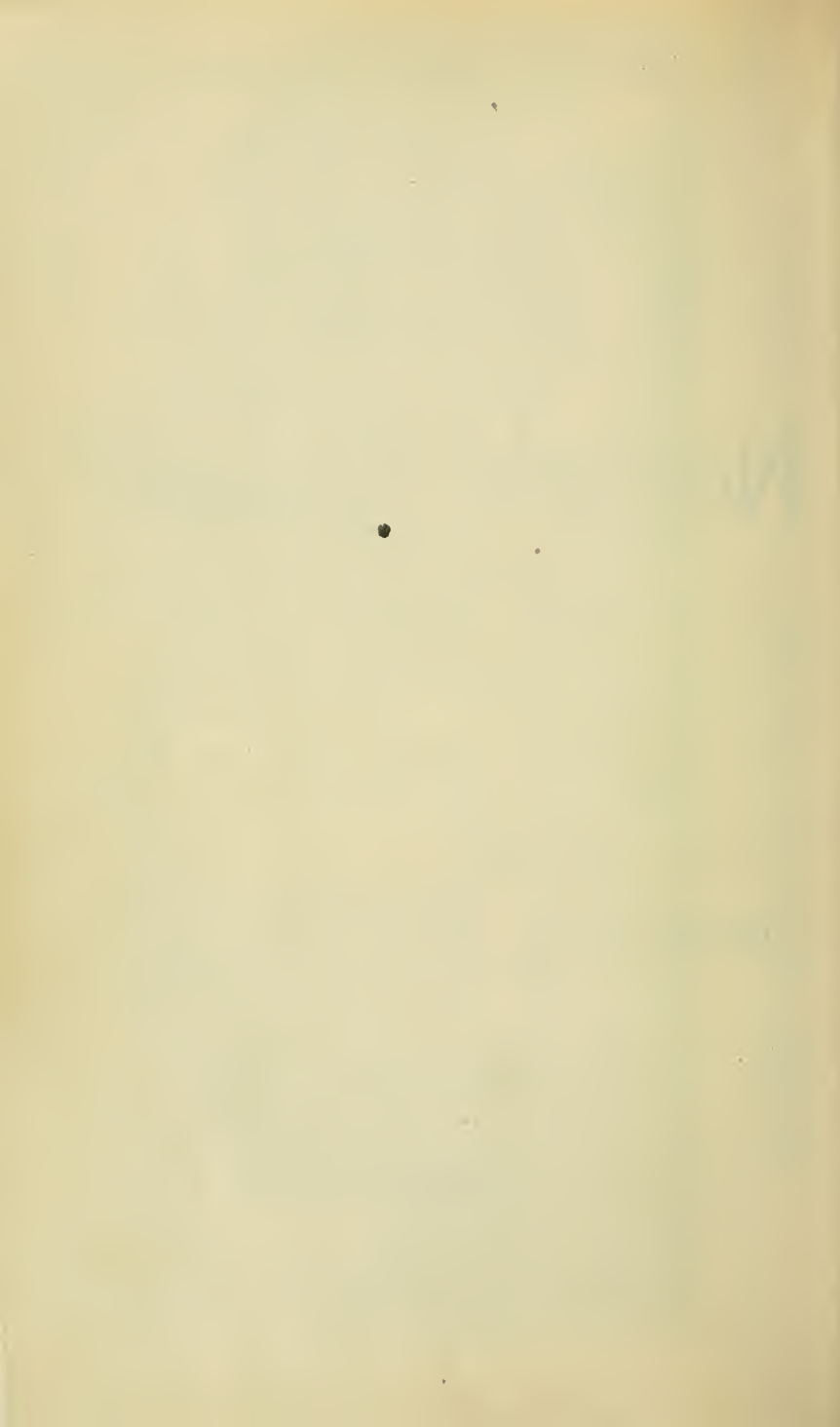
Ninth Normal School District,

INDIANA, INDIANA COUNTY, PENNSYLVANIA.

1889-1890.



BEST & Co., FINE CATALOGUE PRINTERS,  
PITTSBURGH, PA.





1890.

1891.

# Calendar.

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## FALL TERM, SIXTEEN WEEKS.

Opens, Monday, Sept. 8th, 1890.

Huyghenian Anniversary, Oct. 31st, 1890.

Closes, Friday, Dec. 26th, 1890.

Holiday Vacation, one week.

## WINTER TERM, TWELVE WEEKS.

• Opens, Monday, Jan. 5th, 1891.

Junior Exhibition, Thursday, March 26th, 1891.

Closes, Friday, March 27th, 1891.

Spring Vacation, one week.

## SPRING AND SUMMER TERM, FOURTEEN WEEKS.

Opens, Monday, April 6th, 1891.

Erodelphian Anniversary, May 29th, 1891.

## COMMENCEMENT WEEK.

Baccalaureate Sermon, Sabbath, July 5th, 1891.

Commencement Concert, Tuesday, July 7th, 1891.

Class Day Exercises, Wednesday, July 8th, 1891.

Commencement, Tuesday, July 19th, 1891.

Alumni Anniversary, Thursday evening, July 10th, 1891.

## SCHOOL OF METHODS, THREE WEEKS.

Opens, Monday, July 13th, 1891.

Closes, Friday, July 31st, 1891.

Commencement, July 31st, 1891.

## Board of Trustees.

### REPRESENTING THE STOCKHOLDERS.

JAMES R. DAUGHERTY,	-	-	-	-	Indiana.	} Term expires in 1891.
HON. HARRY WHITE,	-	-	-	-	"	
W. B. MARSHALL,	-	-	-	-	"	
J. M. GUTHRIE,	-	-	-	-	"	
A. T. MOORHEAD,	-	-	-	-	Indiana.	} Term expires in 1892.
SAMUEL A. SMITH,	-	-	-	-	"	
THOMAS SUTTON,	-	-	-	-	"	
EDWARD ROWE,	-	-	-	-	"	
SILAS M. CLARK, LL. D.,	-	-	-	-	Indiana.	} Term expires in 1893.
REV. WM. S. OWENS, D. D.,	-	-	-	-	"	
HON. JNO. P. ELKIN,	-	-	-	-	"	
A. W. WILSON,	-	-	-	-	"	

### REPRESENTING THE STATE.

W. J. MITCHELL,	-	-	-	-	Indiana.	} Term expires in 1891.
JOHN W. SUTTON,	-	-	-	-	"	
S. M. JACK,	-	-	-	-	"	} Term expires in 1892.
REV. A. C. EHRENFELD,	-	-	-	-	"	
A. W. KIMMEL,	-	-	-	-	Indiana.	} Term expires in 1893.
HON. GEO. F. HUFF,	-	-	-	-	Greensburg.	

## Officers of the Board.

HON. SILAS M. CLARK, LL. D.

*President.*

THOMAS SUTTON,

*Secretary.*

A. W. WILSON,

*Vice-President.*

JAMES M. WATT,

*Treasurer.*

## Standing Committees.

### INSTRUCTION AND DISCIPLINE.

Harry White,	William S. Owens,	Silas M. Clark,
S. M. Jack,		W. J. Mitchell.

### EMPLOYMENT OF TEACHERS—ADVERTISING AND PRINTING.

Z. X. Snyder,	A. W. Wilson,	Silas M. Clark,
Thomas Sutton,		John P. Elkin.

### FINANCE.

A. W. Wilson,	J. M. Guthrie,	J. R. Daugherty,
Geo. F. Huff,		Harry White.

### ACCOUNTS AND CLAIMS.

W. B. Marshall,	Thomas Sutton,	Samuel A. Smith.
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### EXPENDITURES AND SUPPLIES.

A. W. Kimmell,	S. M. Jack,	W. J. Mitchell.
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### APPARATUS, HOUSE AND SCHOOL FURNITURE.

John W. Sutton,	James R. Daugherty,	Edward Rowe.
A. W. Kimmell,		Samuel A. Smith.

### BUILDINGS AND GROUNDS.

Thomas Sutton,	A. T. Moorhead,	W. B. Marshall,
Edward Rowe,		John P. Elkin.

### LIBRARY.

William S. Owens,	A. C. Ehrenfeld,	A. T. Moorhead,
J. M. Guthrie,		Geo. F. Huff,

### CARE OF HOSPITAL AND SICK.

A. T. Moorhead,	John P. Elkin,	A. W. Wilson.
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### AUDITORS.

A. C. Ehrenfeld,	Thomas Sutton,	W. B. Marshall.
------------------	----------------	-----------------

# Faculty.

---

Z. X. SNYDER, Ph. D., PRINCIPAL,  
*Psychology and Pedagogics.*

JANE E. LEONARD, PRECEPTRESS,  
*General History Higher English and School Economy.*

ANNA A. KIMBER (OSWEGO GRADUATE,)   
*Principal Model School and Methods.*

J. C. McMICHAEL, A. M.,  
*Mathematics.*

J. W. ELDER,  
*Latin and Greek.*

MARTHA A. CAMERON, M. S.,  
*English Grammar and German.*

SAMUEL C. SCHMUCKER, M. S., A. M.,  
*Natural Sciences.*

ELVIRA MARQUIS, M. E.,  
*Geography and U. S. History.*

W. H. SPROULL, M. S.,  
*Mathematics.*

SADIE M. GALLAHER, M. S.,  
*Composition.*

EDITH MANSFIELD (OSWEGO GRADUATE,)   
*Critic Teacher in Model.*

O. C. WICKS, B. M.,  
*Manual Training and Drawing.*

C. E. CHASE,  
*Supt. Commercial Department, Penmanship and Drawing.*

MISS MARGARETHE SCHULZ,  
*Supt. Musical Department, Vocal Culture and Piano.*

RENA WILLS,  
*Piano.*

MRS. DR. SCHMUCKER,  
*Piano.*

MARY E. WORK, M. E.,  
*Grammar and Composition.*

MISS GEORGIA HAWXHURST,  
*Reading, Orthography, Delsarte.*

MRS. ELLEN A. LAWRY,  
*Supt. Study Room and Matron.*

---

McCLAIN DAVIS,  
*Steward.*



# Catalogue of Students.

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## Scientifics.

Stout, Olive A.	Indiana,	Indiana County,	Pa.
Ely, S. M.	Farmwell,	Loudoun County,	Va.

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## Post Graduate.

Cochran, Laura C.	Greensburg,	Westmoreland Co.,	Pa.
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## Normal Department.

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### Seniors.

#### LADIES.

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Ansley, Mabel	Saltsburg,	Indiana,	Pa.
Allison, Gertrude	Indiana,	"	"
Bowman, Agnes, S.	Kittanning,	Armstrong,	"
Barry, Mary L.	Johnstown,	Cambria,	"
Blair, Emma	Blair Station,	Allegheny,	"
Baird, Mary	Indiana,	Indiana,	"
Chalfant, Mary I.	Turtle Creek,	"	"
Chalfant, Martha	"	"	"
Carter, Blanche M.	Ingram,	"	"
Corey, Maud E.	Dravosburg,	"	"
Coffin, Edith	3344 Fifth Ave , Pittsburgh,	"	"
Caven, Agnes	Bottsville,	Westmoreland,	"
Duncan, Mary O.	77 James Street, Allegheny,	"	"
Delamater, Lillian	Barnhart's Mills,	Butler,	"
Davidson. Gertrude	167 Irwin Ave., Allegheny,	Allegheny,	"
Davis, Annie	Indiana,	Indiana,	"
Elder, Maud W.	Elder's Ridge,	"	"



<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Fullerton, Ella	McKeesport,	Allegheny,	Pa.
Ferguson, Lydia	34 Carroll St., Allegheny,	"	"
Gilmore, Etta	59 Western Ave., "	"	"
Hazlett, Frances	Robella,	Allegheny,	"
Hawthorne, Martha	19 Windsor st , Allegheny,	"	"
Hoskinson, Della	Boliver,	Westmoreland,	"
Johnston, Mary	Avonmore,	Indiana,	"
Johnson, Kate W.	245 Fisk St., Pittsburgh,	Allegheny,	"
Jack, Anna M.	New Alexandria,	Westmoreland,	"
Jenkins, Mary	Saltsburg,	Indiana,	"
Leezer, Tillie	McKeesport,	Allegheny,	"
McHattie, Lyde	New Brighton,	"	"
McGarvey, Lizzie S.	Camden,	"	"
Murdock, Estelle	24 Juniata St., Allegheny,	"	"
North, Maud	Covode,	Indiana,	"
Owens, Sadie	Indiana,	"	"
Piper, Mary	Beaver Falls,	Beaver,	"
Storey, Louella,	Indiana,	Indiana,	"
Scott, Cordie	McKeesport,	Allegheny,	"
Stevenson, Mae E.	147 Grant Ave., Allegheny,	"	"
Stitt, Lelia	Wilksburg,	"	"
Stoner, Mame	72 Beech St., Allegheny,	"	"
Van Eman, Hattie	Canonsburg,	Washington,	"
Vogel, Ella King	Somerset,	Somerset,	"
Weaver, Rose B.	Irwin,	Westmoreland,	"

## GENTLEMEN.

Archibald, J. P.	Livermore,	Westmoreland,	Pa.
Elkin, W. F.	Smicksburg,	Indiana,	"
Freed, J. F.	Stauffer,	Westmoreland,	"
Feit, George J.	Indiana,	Indiana,	"
Gibson, T. L.	Elderton,	"	"
Hartshorn, E. O.	Clearfield,	Clearfield,	"
Mahan, W. M.	Indiana,	Indiana,	"
Radcliffe, J. N.	Horton,	"	"
Thompson, Guy C.	Indiana,	"	"
Thomas, O. P.	Gibbon's Glade,	Fayette,	"
Wiggins, Hubert,	Indiana,	Indiana,	"
Weamer, Frank	Plumville,	"	"
Work, C. T.	Redcliff,	Forest,	"



## Juniors.

### LADIES.

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Allebrand, Louise	McKeesport,	Allegheny,	Pa.
Anderson, Minda	Kent,	Indiana,	"
Adair, Georgia T.	Indiana,	"	"
Altman, Lulu	Blairsville,	"	"
Ayres, Clara	Sharpsburg,	Allegheny,	"
Butler, Elzora	Blairsville,	Indiana,	"
Bash, Laura	Indiana,	"	"
Blaney, Ellen	Whitesburg,	Armstrong,	"
Bryan, Emma R.	Indiana,	Indiana,	"
Books Mabel R.	"	"	"
Brown, Hattie G.	Perrysville, Allegheny,	Allegheny,	"
Black, Sara	Butler,	Butler,	"
Bryan, Lottie	Indiana,	Indiana,	"
Boardman, Lide M.	Allegheny,	Allegheny,	"
Bash, Pearl	Indiana,	Indiana,	"
Bingham, Minnie	Johnstown,	Cambria,	"
Barry, Mary E.	Pittsburgh,	Allegheny,	"
Brindle, Alice	Latrobe,	Westmoreland,	"
Bence, Laura	Dixonville,	Indiana,	"
Barnes, Agnes C.	Indiana,	"	"
Black, Lizzie	"	"	"
Burke, May	Washington,	"	"
Baird, Minta R.	Indiana,	"	"
Bush, Genevieve	Pittsburgh,	Allegheny,	"
Blau, Sarah	Indiana,	Indiana,	"
Cameron, Annie	Houtzdale,	Clearfield,	"
Crawford, Jennie R.	Rochester's Mills,	Indiana,	"
Coleman, Ada	Clarksburg,	"	"
Chester, Edna F.	McKeesport,	Allegheny,	"
Cunningham, Myrtle	Indiana,	Indiana,	"
Coleman, Reve,	"	"	"
Calhoun, Clara A.	Bentleyville,	Washington,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Carter, Lucile	Ingram,	Allegheny,	Pa.
Caven, Nettie	Bottsville,	Westmoreland,	"
Campbell, Emma R.	Baxter,	Jefferson,	"
Coder, Ada C.	Ursina,	Somerset,	"
Cooper, Ella	Johnstown,	Cambria,	"
Clark, Lottie	Indiana,	Indiana,	"
Crosier, Mary I.	Shadyside, Pittsburgh,	Allegheny,	"
Calhoun, Nannie,	West Lebanon,	Indiana,	"
Cunningham, Bird	Indiana,	"	"
Coleman, May,	Clarksburg,	"	"
Coy, Leilah	Homer City,	"	"
Clark, Mary	Indiana,	"	"
Clouse, Nettie	"	"	"
Coleman, Odie	"	"	"
*Campbell, Florence	Belleville,	"	"
Davis, Marion	Altoona,	Blair,	"
Duncan, Mary R.	Johnstown,	Cambria,	"
Dyer, Eleanor	Pittsburgh,	Allegheny,	"
Deeds, Jennie M.	Edgewood,	"	"
Davidson, Clara M.	Unity Station,	"	"
Davis, Flora	Conemaugh,	Cambria,	"
Dyess, Ada, R.	Leechburg,	Armstrong	"
Dice, Edith	Ligonier,	Westmoreland,	"
Elder, Olive	Apollo,	Armstrong,	"
Earhart, Ida E.	Clarksburg,	Indiana,	"
Erwin, Louise W.	189 Juniata St., Allegheny,	Allegheny,	"
Evans, Lulu	New Stanton,	Westmoreland,	"
Evans, Ella	"	"	"
Eckhardt, Mazie L	Claysburg,	Blair,	"
Elwood, Nervie	Apollo,	Armstrong,	"
Evans, Mary	Indiana,	Indiana,	"
Elder, Marguerite	Apollo,	Armstrong,	"
Ferguson, Ada	Youngstown,	Westmoreland,	"
Ferree, Millie	McKeesport,	Allegheny,	"
Frederick, Minnie J.	Irwin,	Westmoreland,	"
Forsaith, Blanche	Aetna,	Allegheny,	"
Foster, Mollie	Hillside,	Westmoreland,	"
Gallaher, Sue B.	New Washington,	Clearfield,	"
Gibson, Belle	Quickside,	Indiana,	"
Gibson, Rosa	Robella,	Allegheny,	"
Graham, Mary	Blairsville,	Indiana,	"
Gessler, Carrie	Indiana,	"	"
Gilson, Mary A.	"	"	"
Goodell, Jennie	"	"	"
Garman, Tweet,	"	"	"
Gault, Mina B.	Dawson,	Fayette,	"

\*Deceased.

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Gilmore, Jennie E.	Kent,	Indiana,	Pa.
Gittings, Hattie	Ebensburg,	Cambria,	"
Guthrie, Nellie	Indiana,	Indiana,	"
Gorman, Ida	Horton,	"	"
Gilbert, Daisy C.	Indiana,	"	"
Garver, Bertha	Renfrew,	Butler,	"
Grosse, Ida J.	Indiana,	Indiana,	"
Grube, Terza	Punxsutawney,	Clearfield,	"
Garver, Alice B.	Renfrew,	Butler,	"
Hill, Jennie A.	Freeport,	Armstrong,	"
Houlden, Mildred	3437 Forbes St., Pittsb'gh,	Allegheny,	"
Haney, Alberta	McKeesport,	"	"
Haney, Viola,	"	"	"
Hood, Ida M.	Kittanning,	Armstrong,	"
Hartley, Marge	Banksville,	"	"
Hartley, Lillie	"	"	"
Henry, Ella	Kittanning,	Armstrong,	"
Hamilton, Della	Emlenton,	Venango,	"
Hastings, Catherine	Allegheny,	Allegheny,	"
Hancock, Mattie	West Lebanon,	Indiana,	"
Hill, Mary M.	Indiana,	"	"
Huston, Amy J.	Somerset,	Somerset,	"
Hirsh, Mira	Conemaugh,	Cambria,	"
Hazlette, Anna M.	Latrobe,	Westmoreland	"
Hudson, May	Rochester's Mills,	Indiana,	"
Hay, Minnie	Allegheny,	Allegheny,	"
Hile, Cornelia	Hoboken,	"	"
Hall, Caroline	Indiana,	Indiana,	"
Harrold, Cynthia	"	"	"
Hall, Mary	"	"	"
Haney, Lizzie	Braddock,	Allegheny,	"
Hood, Jennie	Indiana,	Indiana,	"
Irwin, Ella	Livermore,	"	"
Irwin, Rose	Ebenezer,	"	"
Irwin, Mary Y.	Livermore,	"	"
Johnson, Anna	Philipsburg,	Center,	"
Jones Sadie	Indiana,	Indiana,	"
Johnson, Fannie	Avonmore,	"	"
Johnson, Jessie	Shelocta,	"	"
Johnson, Etta	"	"	"
Johnson, Nettie	Creekside,	"	"
Johnson, Annie B.	Apollo,	Armstrong,	"
Kendig, Jennie	Indiana,	Indiana,	"
Kendig, Mary	"	"	"
Knox, Maria P.	Nunnery Hill, Allegheny,	Allegheny,	"
Keeler, Etta A.	Allegheny,	"	"
Krebs, Tillie	Johnstown,	Cambria,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Keener, Anna S	Latrobe,	Westmoreland,	Pa.
Kirkendall, Ida	Saltsburg,	Indiana,	"
Knox, Margaret	Indiana,	Indiana,	"
Lee, Anna	Hulton,	Allegheny,	"
Linton, Ella	McConnellsburg,	Fulton,	"
Lafferty, Anna L.	Indiana,	Indiana,	"
Lloyd, Margaret A.	Johnstown,	Cambria,	"
Lytle, Verde	Indiana,	Indiana,	"
Lyle, Cina,	Burgettstown,	Washington,	"
Lienberger, Clara,	Wheatland,	Mercer,	"
Lewis, Laura M.	Locust Lane,	Indiana,	"
Laufman, Maggie,	Wilkinsburg,	Allegheny,	"
Lutz, Edna	Fayette City,	Fayette,	"
Lowman, Lizzie	Indiana,	Indiana,	"
Larminie, Helen A.	Chicago,	Cook,	Ill.
Langham, Carrie	Hillsdale,	Indiana,	Pa.
McCreight, Nettie	Indiana,	"	"
Madge, Rebecca	Wheeler,	Mercer,	"
Madge, Ella J.	"	"	"
Monroe, Helen	Nanticoke,	Luzerne,	"
McCormick, Mattie	Mt. Lebanon,	Allegheny,	"
McMasters, Margaret	Broughton,	"	"
Moorhead, Eva	Indiana,	Indiana,	"
Murtland, Cleora	Uniontown,	Fayette,	"
McCorkle, Minnie	St. Cloud,	Washington,	"
McCorkle, Lizzie	"	"	"
Monroe, Katherine	Nanticoke,	Luzerne,	"
Miller, Grace	Massillon,	Stark,	Ohio.
McCormick, Ella	Indiana,	Indiana,	Pa.
Mahan, Minnie S.	"	"	"
McComb, Lottie	Kent,	"	"
McIlwain, Nannie	East End, Pittsburgh,	Allegheny,	"
Michael, Tillie	Walls Station,	"	"
Mitchell, Jennie	New Washington,	Clearfield,	"
McClelland, Belle	Livermore,	Westmoreland,	"
McHenry, Lottie	Brady,	Indiana,	"
McCormick, Jen.	Indiana,	"	"
McNall, Blanche	Imperial,	Allegheny,	"
McFadden, Grace	Indiana,	Indiana,	"
McKee, Mary	196 Chartier's St., All'y,	Allegheny,	"
Might, Florence	Scottdale,	Westmoreland,	"
Menges, Ada	Port Perry,	Allegheny,	"
McCracken, Lizzie	Rock Spring,	Center,	"
Nesbit, Annie	Indiana,	Indiana,	"
Nugent, Sallie	Grant,	"	"
Nowry, Ella B.	Saltsburg,	"	"
O'Neil, Mary	McKeesport,	Allegheny,	"



<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
O'Neal, Maggie	Saltsburg,	Indiana,	Pa.
Patterson, Gertrude	235 Locust St., Allegheny,	Allegheny,	"
Parsons, Martha	Ingram,	"	"
Patterson, Elvira	Beaver Falls,	Beaver,	"
Peightel, Elsie	McConnellstown,	Huntingdon,	"
Pollock, Rachel E.	Indiana,	Indiana,	"
Porter, Madge D.	Allegheny,	Allegheny,	"
Payne, Allie S.	Coal Valley,	"	"
Park, Jennie	Brady,	Indiana,	"
Price, Maud	Johnstown,	Cambria,	"
Purrington, Marguerite	Indiana,	Indiana,	"
Purrington, Lila W.	"	"	"
Pershing, Lizzie J.	Conemaugh,	Cambria,	"
Peterson, Matilda	Ligonier,	Westmoreland,	"
Parsons, Mary	Ingram,	Allegheny,	"
Pitts, Mary	McKeesport,	"	"
Quinette, Annie L.	Harmarsville,	Allegheny,	"
Rink, Flora S.	Indiana,	Indiana,	"
Reesman, Mary	Curwinsville,	Clearfield,	"
Ramsey, Mame	177 Irwin Ave., Allegheny,	Allegheny,	"
Rose, Nannie V.	Saltsburg,	Indiana,	"
Row, Jean D.	Indiana,	"	"
Russell, Minnie	"	"	"
Rankin, Ida	Advance,	"	"
Rodkey, Edith	Mahaffey,	Clearfield,	"
Rankin, Clara	Rankin,	Allegheny,	"
Rhule, Mary	Williamsburg,	Blair,	"
Swem, Louise C.	Park Place, Pittsburgh,	Allegheny,	"
Snyder, Laura	Indiana,	Indiana,	"
Speedy, Nettie	Advance,	"	"
Steinmetz, Dillie	Braddock,	Allegheny,	"
Scott, Ida B.	Ursina,	Somerset,	"
Smeltzer, Jessie	Latrobe,	Westmoreland,	"
Storer, Ella V.	Mt. Pleasant,	"	"
Stepp, Amanda	Slate Lick,	Armstrong,	"
Stewart, Hope	Indiana,	Indiana,	"
Shane, Jennie M.	Braddock,	Allegheny,	"
St. Clair, Virginia	Indiana,	Indiana,	"
St. Clair, Mary C.	Homer City,	"	"
Smith, Edna M.	Wellsville,	Columbiana,	Ohio.
Smith, Mattie	Saltsburg,	Indiana,	Pa.
Sickman, Rachel	Gill Hall,	Allegheny,	"
Sneathen, Sadie C.	Pittsburg,	"	"
Stewart, Anabel	Kittanning,	Armstrong,	"
Smith, Marie E.	334 42nd St., Pittsburgh,	Allegheny,	"
Sloane, Marguerite	962 Penn Ave., Pittsburgh,	"	"
Stewart, Margaret,	Kittanning,	Armstrong,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Shaum, Alice	Kittanning,	Armstrong,	Pa.
Storey, Grace G.	Indiana,	Indiana,	"
Seigh, Clara A.	Johnstown,	Cambria,	"
Smith, Edith M.	Indiana,	"	"
Sutton, Caroline A.	Indiana,	Indiana,	"
Suppus, Elizabeth K.	Johnstown,	Cambria,	"
Shankel, Jean	Kittanning,	Armstrong,	"
Stevens, Juliet	Chicago,	Cook,	Ill.
Sutton, Emma	Indiana,	Indiana,	Pa.
St. Clair, Minnie	"	"	"
Sweeney, Mary	"	"	"
Tiffany, Ruth	Indiana,	Indiana,	"
Taylor, Grace	"	"	"
Taylor, Hattie C.	Kittanning,	Armstrong,	"
Thompson, Emma	Home,	Indiana,	"
Vensel, Pearl	Indiana,	"	"
Van Der Grift, Nellie	East End, Pittsburgh,	Allegheny,	"
Wyse, Little E.	Chartiers,	"	"
Willison Claudine	Perrysville,	"	"
Williamson, Margaret S.	Verona,	"	"
Weddell, Mame M.	Rillton,	Westmoreland,	"
Warren, Anna M.	376 Rebecca St., Allegh'y,	Allegheny,	"
White, Helen	Indiana,	Indiana,	"
Wilson, Jennie	"	"	"
Wilson, Bessie	"	"	"
Work, Ina	Richmond,	"	"
Work, Etta	"	"	"
Work, Ella	Redcliff,	Forest,	"
Work, Anna	Redcliff,	Forest,	"
Work, Mary E.	Smicksburg,	Indiana,	"
Work, Flora S.	Brady,	"	"
Whigham, Mary	Camden,	Allegheny,	"
Watson, Nellie C.	Pittsburgh,	"	"
Wassam, Ada	Hillsdale,	Indiana,	"
Wilson, Annie Elizabeth,	Indiana,	"	"
Weis, Katherine	Latrobe,	Westmoreland,	"
Work, Mary A.	Trade,	Indiana,	"
Weaver, Sarah	Canonsburg,	Washington,	"
Walker, Harriet	Indiana,	Indiana,	"

## GENTLEMEN.

Adams, M. C.	Cresson,	Cambria,	Pa.
Armstrong, R. G.	Johnstown,	"	"
Ayres, J. Douglas	Sharpsburg,	Allegheny,	"
Banks William	Indiana,	Indiana,	"
Bolam, J. M.	Irwin,	Westmoreland,	"
Burke, Gideon R.	Washington,	Washington,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Bryan, E. P.	Punxsutawney,	Clearfield,	Pa.
Brady R. C.	Ambrose,	Indiana,	"
Beisel, John	Broadford,	Fayette,	"
Brown, D. E.	Punxsutawney,	Clearfield,	"
Carter, Albert	Arch Spring,	Blair,	"
Carter, J. C.	Charleston,		W. Va.
Caldwell, J. C.	Sodom,	Allegheny,	Pa.
Condron, H. D.	Elizabeth,	"	"
Coder, N. B.	Ursina,	Somerset,	"
Carson, R. F.	Irwin,	Westmoreland,	"
Calhoun, J. C.	Bentleysville,	Washington,	"
Criley, Ira H.	Indiana,	Indiana,	"
Davis, Mac W.	"	"	"
Drew, Thomas	McKeesport,	Allegheny,	"
Evans, Harry	Johnstown,	Cambria,	"
Eicher, Ward	Greensburg,	Westmoreland,	"
Empfield, Ed.	Penn Run,	Indiana,	"
Fife, J. F.	Boyce,	Allegheny,	"
Fiscus, N. S.	Indiana,	Indiana,	"
Fiscus, I. L.	"	"	"
Flemming J. D.	"	"	"
Fike, Orville,	Elliottsville,	Fayette,	"
Fisher, David	Mt. Pleasant,	Westmoreland,	"
Flude, Frank	Indiana,	Indiana,	"
Fleck, William	"	"	"
Fenton, James E.	"	"	"
Gallaher, W. H.	New Washington,	Clearfield,	"
Getty, C. W.	Chambersville,	Indiana,	"
Getty, R. E.	"	"	"
Glasgow, J. T.	Glasgow,	Cambria,	"
Gompers, J. W.	Indiana,	Indiana,	"
Hall, Loyal F.	North Hope,	Butler,	"
Henry, R. E.	Indiana,	Indiana,	"
Henry, J. F.	"	"	"
Hill, James G.	Jeannette,	Westmoreland,	"
Hunter, Harry C.	Mt. Pleasant,	"	"
Hoeh, David B.	Punxsutawney,	Clearfield,	"
Hershey, H. D.	Irwin,	Westmoreland,	"
Hoffman, Frank	Johnstown,	Cambria,	"
Hite, George B.	"	"	"
Hoover, W. H.	Atwood,	Armstrong,	"
Hughes, S. M.	Indiana,	Indiana,	"
Hudson, N. M.	Rochester's Mills,	"	"
Hamill, Robert	Indiana,	"	"
Hill, Horace	"	"	"
Irvin, W. A.	"	"	"
Johnson, Alex. V.	Advance,	"	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Johnson, J. C. R.	Bennett,	Allegheny,	Pa.
Jones, D. J.	Johnstown,	Cambria,	"
Jones, E. L.	Indiana,	Indiana,	"
Johnson, H. H.	"	"	"
Jones, D. S.	"	"	"
Joyce, Martin	Pittsburgh,	Allegheny,	"
Kaufman, W. S.	Indiana,	Indiana,	"
Kaufman, A. S.	Kent,	"	"
Kaufman, H. E.	"	"	"
Kenney, C. W.	New Alexandria,	Westmoreland,	"
Keller, Harry W.	Johnstown,	Cambria,	"
Knox, Clark	Marchand,	Indiana,	"
Kull, Thomas S.	New Alexandria,	Westmoreland,	"
Keener, J. W.	Indiana,	Indiana,	"
Kinter, Clarence	"	"	"
Lemon, Samuel L.	Rochester's Mills,	"	"
Lemon, John C.	"	"	"
Laughlin, John	Indiana,	"	"
Lewis, Iddo	Locust Lane,	"	"
Leiper, J. D.	Beaver,	Beaver,	"
Loudon, C. B.	Altoona,	Blair,	"
Lynch, Jas. A.	Cresson,	Cambria,	"
Lewis, Abner B.	Indiana,	Indiana,	"
Lowman, N. Bert	"	"	"
Loughrey, Wilson	"	"	"
Lucus, Addison T.	"	"	"
Lowry, A. P.	"	"	"
Lockard, A. J.	"	"	"
Moore, J. W.	Shelocta,	Indiana,	"
Marshall, Harry	Indiana,	"	"
Moore, W. S.	Burrell,	Westmoreland,	"
Minish, Geo.	Punxsutawney,	Clearfield,	"
McKelvey, James P.	Ligonier,	Westmoreland,	"
Moorhead, Bert	Indiana,	Indiana,	"
McGee, M. Clay	McGee's Mills,	Clearfield,	"
Moorhead, D. L.	Indiana,	Indiana,	"
Mabon, Alex. D.	Plumville,	"	"
Mullen, L. P.	Curwensville,	Clearfield,	"
Myers, C. B.	Monmouth,	Westmoreland,	"
Miller, W. E.	Elizabeth,	Allegheny,	"
McGaughey, Charles	Indiana,	Indiana,	"
McDermott, Joseph	Pittsburgh,	Allegheny,	"
McCormick, John	Indiana,	Indiana,	"
Mayhugh, E. H.	Elizabeth,	Allegheny,	"
McCracken, Edward	Indiana,	Indiana,	"
Miller, Noble	Derry,	Westmoreland,	"
McKee, J. C.	Indiana,	Indiana,	"

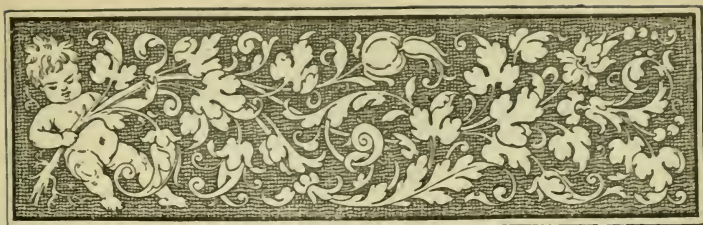
<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Marshall, A. J.	Indiana,	Indiana,	Pa.
McCleary, John	Salina,	Westmoreland,	"
Newton, E. A.	Jeffries P. O.	Clearfield,	"
Newell, Miles P.	Kecksburg,	Westmoreland,	"
Nicholson, S. M.	Indiana,	Indiana,	"
Nowry, Irvine	Clarksburg,	"	"
Noon, Milton A.	Johnstown,	Cambria,	"
Owens, Elliott	Indiana,	Indiana,	"
Portser, R. K.	Greensburg,	Westmoreland,	"
Piatt, I. N.	113 S. Smith'd St., P'g'h,	Allegheny,	"
Parker, Harry	Scottdale,	Westmoreland,	"
Pantall, J. W.	Millwood,	"	"
Peffer, Thomas E.	Covode,	Indiana,	"
Pierce, James L.	Elderton,	Armstrong,	"
Platzer, G. W.	Indiana,	Indiana,	"
Ruffner, James T.	"	"	"
Russel, R. E.	Shelocta,	"	"
Rose, N. G.	Clarksburg,	"	"
Rowe, H. F.	Merwin,	Westmoreland,	"
Rugh, James	Penn Run,	Indiana,	"
Rush, S. A.	Farmington,	Fayette,	"
Robinson, J. M.	Kent,	Indiana,	"
Ruff, F. J.	Mt. Pleasant,	Westmoreland,	"
Ritchey, J. N.	Smicksburg,	Indiana,	"
Rankin, Hood C.	Altoona,	Blair,	"
Snyder, S. B.	Scottdale,	Westmoreland,	"
Stewart, Ernest	Indiana,	Indiana,	"
Simpson, W. A.	"	"	"
Shields, W. W.	Gilpin,	"	"
Simpson, Merl J.	Clayville,	Jefferson,	"
Storey, A. E.	Indiana,	Indiana,	"
Swem, George V.	Greensburg,	Westmoreland,	"
Stewart, R. E.	Arch Spring,	Blair,	"
Stewart, Alex. M.	Indiana,	Indiana,	"
Sansom James	"	"	"
Scott, James F.	Ursina,	Somerset,	"
*Snyder, Clay D.	Indiana,	Indiana,	"
Tarr, Harry M.	Holliday's Cove,	Hancock,	W. Va.
Thomas, D. A.	Indiana,	Indiana,	Pa.
Thomas, John C.	"	"	"
Trees, Joseph E.	New Texas,	Allegheny,	"
Vorlage, William	Blairsville,	Indiana,	"
Vinton, Wm.	Jeannette,	Westmoreland,	"
Vogel, J. A.	Indiana,	Indiana,	"
Wilson, W. J.	"	"	"

\*Deceased.



<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Weakland, A. P.	Hastings,	Cambria,	Pa.
Work, J. C.	Redcliffe,	Forest,	"
Wilson, John T.	Belleville,	Mifflin,	"
Walker, M. B.	Indiana,	Indiana,	"
Wiggins, R. H.	"	"	"
Wright, Jessie G.	Greensburg,	Westmoreland,	"
Warfel, B. F.	Culp,	Blair,	"
Wickliffe, L. P.	Kecksville,		Ohio.
Yeager, Christian	Broadford,	Fayette,	Pa.





## Music Department.

### VOICE CULTURE.

Bush, Genevieve  
Baird, Mary  
Black, Sadie  
Clark, Mary  
Caldwell, J. C.  
Gallaher, Sadie  
Gigson, T. L.  
Hawxhurst, Georgia  
Haney, Alberta  
Hall, Mary  
Hall, Caroline  
Houlden, Mildred

Knox, Margaret  
Kendig, Mary  
Laufman, Maggie  
Larminie, Helen  
Lewis, Iddo  
Leezer, Tillie  
Monroe, Katharine  
Murtland, Cleora  
Rowe, H. F.  
Wilson, Annie  
Whigham, Mary  
Watson, Helen

### PIANO.

Allebrand, Louise  
Altman, Lulu  
Bush, Genevieve  
Barnes, Agnes  
Burk, May  
Burke, Gideon  
Blau, Sara  
Crosier, Mary  
Chester, Edna  
Clark, Lottie  
Dyer, Eleanor  
Elder, Maud  
Evans, Lulu  
Evans, Harry  
Fullerton, Ella  
Gallaher, Sue  
Guthrie, Nellie

Grube, Terza  
Hartley, Lillie  
Hill, Horace  
Hartley, Marge  
Henry, Ella  
Irwin, Mary  
Knox, Margaret  
Furrington, Lillie  
Purrington, Marguerite  
Raudin, Mary  
Ramsey, Mame  
Sickman, Rachel  
Stewart, Hope  
Sneathen, Sara  
Snyder, Laura  
Smith, Mary

Keeler, Etta  
 Laufman, Mary  
 Lee, Anna  
 Langham, Carrie  
 Monroe, Katharine  
 McCormick, Ella  
 Marshall, Harry  
 McDermott Jos.  
 Mansfield, Edith  
 Payne Allie  
 Patterson, Gertrude  
 Park, Jennie

Swem, Louise  
 Snyder, Clay  
 Sweeney, ———  
 Taylor, Grace  
 Thompson, Emma  
 Vinton, Willie  
 Vensel, Pearl  
 Watson, Helen  
 Weddle, Mame  
 Worth, Mary E.  
 Wilson, Jennie  
 Whigham, Mary

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ORGAN.

Bence, Laura

Langham, Carrie

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## College Preparatory.

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MALES.

Banks, William  
 Eicher, C. W.  
 Feit, George  
 Gallaher, Wm. H.  
 Hamill, Robert  
 Moorhead, Albert A.

Moorhead, D. L.  
 Owens W. E.  
 Portser, R. Kay  
 Rowe, H. F.  
 Stewart, Ernest

FEMALES.

Barnes, Agnes





## Commercial Department.

Biesel, John  
✕ Carter, J. C.  
Coleman, Odie  
Criley, Ira H.  
Coder, N. B.  
Cunningham, Myrtle  
✕ Cunningham, Bird  
Drew, Thomas  
Fenton, James E.  
Ferree, Millie  
Flick, William  
Flude, Frank  
Hellreigel, Harry  
Gompers, W. J.  
Harold, Anna  
Hill, J. Foster  
Hood, Jennie  
Irwin, Will A.  
Johnston, H. H.  
Jones, D. J.  
Jones, D. S.  
Kenney, C. M.  
Kinter, Clarence  
Kinter, Harry B.  
Knox, Clark  
Lewis, Abner  
Lewis, Iddo  
Lockard, A. J.  
Lovelace, A. C.  
Lowry, A. P.

Marshall, A. J.  
Marshall, Harry  
McCracken, Edward  
McGaughey, Chas.  
Minish, George  
Mullen, Paul  
Nicholson, S. M.  
Owens, R. E.  
Pantall, J. W.  
Parker, Harry  
Plotzer, G. W.  
Price, Maud  
Rankin, Ford C.  
Ross, Chas.  
Ruff, F. J.  
Shields, W. W.  
Sloan, Anna  
Storey, Ed.  
Sutton, Caroline  
Thomas, D. A.  
Thomas, John C.  
Taylor, Hattie  
Thompson, S. H.  
Vogel, J. A.  
Vogel, J. W.  
Walker, M. B.  
Wilson, W. J.  
Wilson, W.  
Yeager, Chris.



# Model Department.

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## FIRST GRADE.

Adair, Willie  
 Balentine, Noah  
 Brallier, James  
 Clawson, Oliver  
 Clawson, George  
 Clawson, Tommy  
 Faloon, Gussie  
 Farnwalt, James  
 Farnwalt, Clarence  
 Flint, Charlie  
 Flint, Arthur  
 Dessler, Clyde  
 Jack, Willie  
 Marlin, George  
 Marlin, Frank  
 McNutt, Victor  
 McNutt, Judson  
 McGinnis, John  
 Palmer, Charlie  
 Palmer, Earl  
 Ruffner, Eddie  
 Ruff, Steel  
 Snyder, Tyndal  
 Trusdel, Harry

Earhart, May  
 Geiss, Annie  
 Geiss, Sadie  
 Harvey, Rachel  
 Harshberger, Vernie  
 Moorhead, Cora  
 Smith, Marie  
 Smith, Grace  
 Sweeney, Carrie  
 Strayer, Baine  
 Swine, Clyde  
 Watson, Maidie  
 Watson, Hermon  
 Wegley, Lyle  
 White, Mabel  
 Wood, Stella

## SECOND GRADE.

Books, Charlie  
 Farnwalt, Perry  
 Jones, Frank  
 Lear, Albert  
 Strayer, Waldo  
 Vensel, Carlos  
 Wegley, Blaine  
 Detwiler, Clara

Henry, Sarah  
 Lear Bessie  
 Marlin, Mary  
 Nesbit, Maggie  
 Roof, Edith  
 Thompson, Ella  
 Wine, Bernice



## THIRD GRADE.

Harshberger, Clarence  
Kendig, Frank  
McCormick, Robert  
McCoy, Pearl  
Moorhead, Bert  
Moorhead, Hugh  
Thomas, Eddie  
Thompson, Reynolds

Hammer, Pearl  
McFeaters, Dollie  
Owens, Gretta  
Snyder, Laura  
Sloan, Grace  
Thomas, Bessie  
Watson, Helen  
Wine, Mabel

## FOURTH GRADE.

Balentine, Harvey  
Jones, Bennie  
Johnson, Lawrence  
King, Willie  
Long, Charlie  
Long, Hubert  
Lydic, Clark  
McFeaters, Robert  
McNutt, Garey  
Ruffner, James  
Walker, Halsey  
Watson, Mark

Blough, Sarah  
Clawson, Pearl  
Detwiler, Linda  
Frye, Effie  
Swaney, Nannie

## FIFTH GRADE.

Burke, Gideon  
Campbell, Frank  
Earhart, Harry  
Fairbanks, Harry  
Hoffman, Frank  
Stuchel, Clinton  
Watson, Richard  
Wood, Early

Brinkman, Maggie  
Clawson, Mary  
Hammers, Carrie  
Hammers, May  
Marlin, Jessie  
McLain, Margaret  
Nagel, Carrie  
Nagel, Stella  
Umburn, Edith  
Umburn, Fannie  
Wegley, Grace

## SIXTH GRADE

Brallier, John  
Denning, Willie  
Hill, Don  
Hood, Gussie  
Jones, Harry  
McCoy, Mont.  
Moorhead, Frank  
Sutton, Edward  
Taylor, Royden  
Wood, Edwin

Clawson, Lottie  
Lydic, Vinie  
McCracken, Purrel  
McCormick, Cora  
Monroe, Helen  
Moorhead, Bessie  
Sansom, Edna  
Swaney, Mattie

## SEVENTH GRADE.

Evans, Harry  
Jones, Charlie  
Owens, Charlie  
Strayer, Christie  
Strayer, John  
Williamson, Edwin  
Wood, Frank

Blough, Frances  
Coleman, Nora  
Getty, Ada  
Johnson, Irene  
Scott, Lida  
Vensel, Edna  
Lowry, Laura





INDIANA SCENERY.





## School of Methods.

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Allen, Janney M.	Blairsville,	Indiana,	Pa.
Allison, L. B.	Ebensburg,	Cambria,	"
Allison, T. B.	"	"	"
Adair, Margie	Indiana,	Indiana,	"
Boale, Anna M.	Leechburg,	Armstrong,	"
Bliss, Mazy	New Brighton,	Beaver,	"
Burkman, Sarah	Indiana,	Indiana,	"
Cline, Alberta A.	Greensburg,	Westmoreland,	"
Coburn, Sara	Uniontown,	Fayette,	"
Cooper, Lillian	Bellevue,	Allegheny,	"
Campbell, Nettie	Indiana,	Indiana,	"
Conrad, Bertha	Houtzdale,	Clearfield,	"
Cochran, Laura	Greensburg,	Westmoreland,	"
Cameron, Christina	Houtzdale,	Clearfield,	"
Christy, J. S.	Delmont,	Westmoreland,	"
Cummings, Maggie	New Washington,	Clearfield,	"
Campbell, Flora	Indiana,	Indiana,	"
Cameron, J. P.	Pittsburgh,	Allegheny,	"
Dillon, Laura	Mt. Pleasant,	Westmoreland,	"
Davis, Anna S.	Indiana,	Indiana,	"
Davis, Emma	Greenburg,	Westmoreland,	"
Ellwood, Minerva	Apollo,	Armstrong,	"
Elder, Marguerite	"	"	"
Edie, Leanna M.	Beaver,	Beaver,	"
Elder, Maud	Elder's Ridge,	Indiana,	"
Frederick, Minnie	Irwin,	Westmoreland,	"
Fenneman, N. M.	Greensburg,	"	"
Finny, W. S.	"	"	"
Fisher, H. W.	Pittsburgh,	Allegheny,	"
Ford, Sallie M.	West Fairfield,	Westmoreland,	"
Goodhart, Florida	Parker's Landing,	Armstrong,	"
Gordon, A. C.	Ligonier,	Westmoreland,	"
Goodell, Nellie	Indiana,	Indiana,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Hopkins, Maggie	Youngstown,	Mahoning,	Ohio.
Hill, Maggie B.	Greensburg,	Westmoreland,	Pa.
Hazlett, Ida M.	Latrobe,	"	"
Harrison, Martha	302 9th ave., McKeesport,	Allegheny,	"
Harrison Jennie	302 9th ave., McKeesport,	"	"
Harr, Lottie P.,	Latrobe,	Westmoreland,	"
Hile, Cornelia	Hoboken,	Allegheny,	"
Hazlett, Anna M.	Latrobe,	Westmoreland,	"
Hugus, George	Greensburg,	"	"
Jack, Hallie	Leechburg,	Armstrong,	"
Kirk, Larrie L.	Youngstown,	Mahoning,	Ohio
Keefer, Ina	Irwin,	Westmoreland,	Pa.
Keerer, Anna	Latrobe,	"	"
Klingensmith, Anna			S. Da.
Kelly, G. F.	Scottdale,	Westmoreland,	Pa.
Kendig, Mary	Indiana,	Indiana,	"
Lowry, Georgia	Ligonier,	Westmoreland,	"
Loucks Dortha	Scottdale,	"	"
Loucks, Maude	"	"	"
Leard, Emma	Livermore,	"	"
Lyons, Annie	Marion,	Grant,	Ind.
LaRue, Rachel	Philadelphia,	Gowan ave.,	Pa
Laughlin, Lizzie	Indiana,	Indiana,	"
Mitchel, Lola E.	Huntington,	Huntington,	Ind.
McElhaney, Jennie R.	Indiana,	Indiana,	Pa.
Marquis, Lydia	Beaver Falls,	Beaver,	"
McTeeters, Calista	Harmarsville,	Allegheny,	"
Miller, Hapsie	Indiana,	Indiana,	"
McFadden, Jane R.	"	"	"
Manners, Jessie C.	Perrysville,	Ashland,	Ohio.
Mitchel, Kate	New Washington,	Clearfield,	Pa.
Manning, Maria	Youngstown,	Mahoning,	Ohio.
McDowell, Nora J.	West Fairfield,	Westmoreland,	Pa.
Nixon, Annie	Harmarsville,	Allegheny,	"
Nugent, Sallie	Grant	Indiana,	"
Oliver, Mattie A.	Latrobe,	Westmoreland	"
Oliver, N. G.	"	"	"
O'Brian, Maggie C.	New Alexandria,	"	"
Palmer, Mary C.	Youngstown,	Mahoning,	Ohio.
Post Edmonia	Louisville,	1108 2d street,	Ky.
Palmer, Jennie	Youngstown,	Mahoning,	Ohio.
Park, Jennie	Brady,	Indiana,	Pa.
Row, Emma T.	Indiana,	"	"
Ritchie, Jennie	Allegheny,	210 Wash'n ave.	"
Rhodes, Julia	Maderia,	Clearfield,	"
Rigby, Anna E.	Beaver Falls,	Beaver,	"
Snyder, Maggie	Vanderbilt,	Fayette,	"



<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State</i>
Stewart, Lizzie	Indiana,	Indiana,	Pa.
Stout, Jessie L.	"	"	"
Swan, Mary A.	Allegheny,	256 All'y ave.,	"
Stout, M	Wheeling,		W. Va.
Seiders, Mattie A.	Reading,	Berks,	Pa.
Strayer, Lewis	Indiana,	Indiana,	"
Trimble, Martha	"	"	"
Ulerich, W. W.	Latrobe,	Westmoreland,	"
Weaver, Rose B.	Irwin,	Westmoreland,	"
Williams, Angie	Youngstown,	Mahoning,	Ohio.
Wray, Alice	Scottdale,	Westmoreland,	Pa.
Williams, Mary L.	Johnstown,	Cambria,	"
Wassam, Ada	Hillsdale,	Indiana,	"
Weaver, Mattie R.	Latrobe,	Westmoreland	"
White, Martha D.	"	"	"
Writzell, Sue	Greensburg	"	"
Work, Cree T.	Redcliffe,	Forest,	"
Wickleffe, L. B.	Kirkersville,	Licking,	Ohio.
Wentzel, L. T.	Naperville,	DuPage,	Ill.
Wiggins, Hubert	Indiana,	Indiana,	Pa.
Woodruff, J. B.	"	"	"
Walters, Ella	Johnstown,	Cambria,	"
Walters, Mazie	"	"	"





## Model School.

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Books, Mary  
Bell, Lee  
Bell, Alice  
Brinkman, Maggie  
Cox, Frank  
Clark, Wellington  
Cruikshank, Mary  
Getson, Maggie  
Gross, Maggie  
Guthrie, Milton  
Hosach, Sam  
Hosach, Robert  
Hollister, Edna  
Hammers, James  
Livingstone, Edna  
Livingstone, Olive  
Livingstone, Nellie  
Mullen, Alice

Mullen, Claire  
McKali, Clark  
McKali, Harry  
Sutton, Mary Agnes  
Sutton, John  
Sutton, Kemper  
Sutton, Robert  
Shafer, Mabel  
Tiffany, Paul  
Tiffany, Emma  
Torrence, Helen  
Torrence, Monroe  
Walker, Mabel  
Watson, Anna May  
Wilson, Mary  
Wiggins, Elsie  
Young, Edith  
Young, Lizzie







## Courses of Study.

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THE law prescribes two courses of study for the Normal Schools of Pennsylvania—an Elementary and a Scientific course. Upon the completion of either, an examination is held by a State Committee, and a diploma awarded. This diploma empowers the holder to teach in the state of Pennsylvania without further examination.

### Elementary Course.

The object of the Elementary Course is to prepare teachers for common school work. It requires a preparation in the common branches, together with other subjects closely related to them, which it is necessary that a teacher should know. It requires professional training—theoretical and practical. The theoretical embraces Psychology, History of Education, School Management, and Methods of Teaching. The Practical requires, at least, twenty-one weeks' teaching in the Training Department.

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### Preparatory.

#### DIVISION E.

Arithmetic—through fractions; Grammar, with composition and spelling; Geography; Writing.

#### DIVISION D.

Arithmetic—see Department; Science; Composition; Spelling; Drawing; Grammar; Geography; Reading—voice culture; United States History; Writing.

## Junior.

### DIVISION C.

Arithmetic—see Department ; Algebra—see Department ; Book-keeping ; Composition ; Drawing ; Elocution ; Latin—begun ; Physiology ; spelling.

### DIVISION B.

Arithmetic—see Department ; Algebra—see Department ; Composition ; Elocution ; Grammar ; History—see Department ; Latin Reader ; School Economy.

### DIVISION A.

Arithmetic—see Department ; Algebra—see Department ; Composition ; Grammar—completed ; Physiology ; Physical Geography ; Manual Training ; Psychology.

## Senior.

### FIRST TERM.

Plane Geometry ; Physics—first half ; Rhetoric and Composition ; Methods ; Practice—Criticism ; Manual Training.

### SECOND TERM.

Psychology ; Methods ; Plane Geometry ; Physics—last half ; Cæsar ; Classics with Essays ; Practice and Criticism.

### THIRD TERM.

Botany ; History of Education ; History of Literature ; Methods—half term ; Mensuration ; Practice with Criticisms ; Manual Training.

## The Scientific Course.

The Scientific Course is intended to prepare teachers for higher grades of work in the common schools—for principalships, chairs in high schools, etc., etc.

Many graduates in the Elementary Course are desirous of obtaining knowledge of some of the higher branches, and of deepening and intensifying that mental culture which they appreciate as only fairly begun. There is a demand for those who take this course.

## Scientific Course as Revised.

### PEDAGOGICS:—

Moral Philosophy.

Logic.

Philosophy of Education.

Course of Professional Reading with abstracts, notes, and criticisms, to be submitted to Board of Examiners.

### LANGUAGE:—

Latin—six books of Virgil; four orations of Cicero; the Germania of Tacitus, or a full equivalent; an equivalent of Greek, French or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Natural Philosophy, and Mathematical Astronomy; Literature.

### MATHEMATICS:—

Higher Algebra.

Solid Geometry.

Plane and Spherical Trigonometry.

Surveying, with use of Instruments.

Analytical Geometry.

Differential and Integral Calculus.

### NATURAL SCIENCES:—

Natural Philosophy, as much as in Snell's Olmstead.

Astronomy—Descriptive and Mathematical.

Chemistry.

Geology and Mineralogy.

Zoology.

### HISTORY:—

General History.

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## Model School Course.

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### First Grade.

Language, Reading, Numbers, Form and Drawing, Penmanship, Color, Plant and Animal Lessons, Singing, Occupations of the Kindergarten.

### Second Grade.

Language, Reading, Numbers, Form and Drawing, Penmanship, Color, Plant and Animal Lessons, Spelling, Place Lessons, Music.



### Third Grade.

Language, Reading, Numbers, Form and Drawing, Penmanship, Color, Plant and Animal Lessons, Geography, Spelling, Music.

### Fourth Grade.

Language, Reading, Arithmetic, Form and Drawing, Geography, Penmanship, Spelling, Music.

### Fifth Grade.

Language, Reading, Arithmetic, Form and Drawing, Geography, Penmanship, Spelling, Music.

### Sixth Grade.

Language, Reading, Literature, Arithmetic, Form and Drawing, Geography, Penmanship, Spelling, Music.

### Seventh Grade.

Language, History, Literature, Arithmetic, Geography, Form and Drawing, Penmanship, Music.

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## College Preparatory Course.

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*English.*—English Grammar, English Composition, English Classics, Geography, U. S. History.

*Mathematics*—Arithmetic, including metric system; Algebra, through quadratic equations; Plane Geometry.

*Language.*—Latin—Latin Lessons and Reader, Cæsar's Commentaries (four books), Virgil's Aeneid (six books), Cornelius Nepos, Cicero's Orations (six), Sallust (Cataline), Collar's Practical Latin Composition.

*Greek.*—Xenophon's Anabasis (four books), Homer's Iliad (two books), Jones' Greek Prose Composition.

This course meets the requirements for entrance to the leading colleges. The student may, if he desire, fit himself for classes higher than the Freshman. The course may, moreover, be varied to suit the requirements of the college the student expects to enter.

Stress is placed on the preparation in English, the weak point of many applicants for admission to college.

## Commercial Course.

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*Theoretical Work.*—Book-keeping, Commercial Law, Business Correspondence, Business Forms and Customs, Commercial Arithmetic Spelling, Grammar and Composition.

*Theoretical Work.*—Normal Banking Business, Broker's Office, Short hand, Typewriting, Penmanship—Business and Ornamental.

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## Classical Course.

### First Year.

*Language.*—English Grammar, English Composition, Collar & Daniells' Beginner's Latin, Cæsar (one book).

*Mathematics.*—Arithmetic, Algebra.

*Science.*—History, Geography.

### Second Year.

*Language.*—Cæsar completed, Latin Prose, Cicero's Orations Greek Lessons, Greek Grammar, Anabasis (Book 1), English Grammar, English Composition.

*Mathematics.*—Arithmetic, Algebra, Science, Chemistry, Physical Geography.

### Third Year.

*Language.*—Rhetoric, English Classics, Sallust's Cataline, Latin Prose, Virgil, Cornelius Nepos, Anabasis, Homer's Iliad, Greek Prose Composition.

*Mathematics* —Geometry.

*Science.*—Physics, Botany.

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## Manual Training Course.

### Junior.

Drawing, Paper Folding, Paper Cutting, Parquetry, Coloring, Modeling in Clay, Collecting and Mounting Specimens.

### Senior.

Whittling, Mechanical Drafting, Moulding. Sewing, Joinery, Filing, Tinning, Taxidermy, Making Physical Apparatus.

# Musical Course.

## Piano.

### FIRST YEAR.

1—Preparatory Exercises. 2—Loescharn Opus 65. 3—Sonatas by Clementina Kullak. 4—Twelve Little Preludes and Fugues—Bach. 5—Practice in major and minor scales.

### SECOND YEAR.

1—Loescharn Opus 66. 2—Heller Opus 47. 3—Krause—Left Hand Studies. 4—Mozart Sonatas. 5—Mendelssohn's Songs without Words. 6—Easy Classical Selections. 7—An Easy and Comprehensive Method of Octave Playing by A. D. Turner.

### THIRD YEAR.

1—Jensen's Melodious Studies. 2—Bach's Two Voiced Inventions. 3—Cramer's Studies. 4—Moschele's Opus 70. 5—Beethoven's & Schubert's Sonatas. 6—Continuation of Octave Studies by Turner Kullak. 7—A careful selection of pieces throughout the entire course from the best composers of the Old and Modern Schools.

During the course, one year in Harmony is required; also one year in Musical History, Biography and Form. Both class and private lessons are given in Harmony.

Classes for beginners numbering three in class will be formed in piano-forte work. Attention is called especially to class teaching, because it very much lessens the expense, creates interest by hearing others play and gives young pupils confidence. The plan is to meet each class three times a week, thus giving the inexperienced pupil the benefit of the teacher's instruction so frequently that he can always practice with a thorough understanding of his work.

## Vocal.

### FIRST YEAR.

1—Concone 50 Lecons, parts 1st and 2d. 2—Concone 25 Lecons. 3—Technical Studies from Bonaldi and Marchisi 4—Special attention given to the formation of tone and breathing.

### SECOND YEAR.

1—Exercises from Panofka and Coggler Castilli with a continuation of the major and minor scales. 2—Staccato and Legato Singing.

## THIRD YEAR.

1--Exercises of Bardomen. 2--Study of the Oratorio. 3--German and Italian Songs. 4--Advanced Technical Studies given to produce Timbre of the voice.

The method is The Old Italian Method. That the tones may be taken with ease, there must be a thorough development and training of the organs which produce them.



# Scientific Department

1 Laboratory

2 Apparatus

3 Museum









# Departments.

## Professional Department.

THE present is an age of specialists. Preparation fitting for special lines of work is required. The teacher of the present is expected to do good work; but the teacher of the future must do better. Routine methods must give way to rational ones. The broad notion that *Teaching is causing a human being to act* must be grasped and practiced. In this notion of teaching four elements appear: *health, scholarship, power to teach, and character*. In the ideal teacher there is a happy combination of all these elements.

The element with which the professional department has to deal is *power to teach*. We aim to quicken and develop this power by appropriate stimuli and training. To this end four lines of work are followed: 1. *Know the child*, the being to be educated. 2. *Know the teacher*, the being who educates. 3. *Know nature*, the being that quickens and stimulates. 4. *Know the relations of child, teacher and nature*. Out of the above grows the following course of study from a professional standpoint: *Physiology*—A teacher should have a practical knowledge of physiology and its application as a basis of health; *Psychology*, as a basis for mental training; *Science*, as a basis for quickening the mind; and *Human Nature*, as a basis for school management.

## Schedule of Work.

### JUNIOR.

Brain, nerve, senses, sensations, percepts, concepts. The building of concepts in teaching the different subjects—reading, number, history, geography, literature, science, etc. The psychology of writing, drawing and making in manual training.

### SENIOR.

Applied Psychology from an inductive standpoint, Methods in all the subjects, School Management, History of Education, how to teach science to little children. Work in the

## Model School.

This school is in charge of Miss Anna Kimber, assisted by Miss Edith Mansfield. There are seven grades. The Seniors observe expert teaching in this school. Afterward they take charge of classes and rooms, for the progress of which they are held responsible. A student must teach at least twenty-one weeks in this school before graduating.

Our aim is to make scholars, thinkers and teachers.

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## English Department.

### ENGLISH GRAMMAR.

*E.* The sentence; subject, predicate, complement; classes and kinds of sentences; parts of speech, modifiers, words, phrases, and clauses; brief compositions; simple parsing and analyzing.

*D.* Modifications of parts of speech; infinitives, participles; clauses; construction sentences; parsing and analysis.

*B and C.* Thorough discussion of all the principles of grammar from outlines; the grammars of Whitney, March, Brown, Williams, Reed and Kellogg, and others, are used for reference; constant practical work.

*A* Analysis and parsing of classics; etymology of all words

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## Junior Composition.

*D.* Capitalization; punctuation; the structure of the sentence; the discussion and the structure of the paragraph; outlines and reproduction of stories, sketches and poems; original compositions on subjects within the range of the student's personal observation and experience.

*C.* Principles of expression; the more common figures of speech; paraphrasing and the use of synonyms; abstracts; amplification; brief original compositions, mainly narrative and descriptive; letter-writing.

*B.* The first half of Abbott's "How to Write Clearly;" reconstruction of faulty sentences from conversation, composition, and newspapers; discussion of the title, subject and theme of a composition; original compositions on narrative, descriptive, and abstract subjects.

A. The second half of Abbott's "How to Write Clearly;" full discussion of figures of speech; original compositions; the debate.

In every composition class a judicious use of classics is made for the purpose of acquainting the student with the works of the best writers of English. Science is also used as a basis for composition.

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### Senior Year.

Theory, Example, Practice—these are the three features of the English work, and they are made to go hand in hand.

In theory an endeavor is made to master the fundamental principles of style and invention.

In invention special attention is paid to the ordering of the material, the determination of the theme, and the construction of the plan of the discourse.

The laws of Description, Narration, Exposition, Argumentation and persuasion are studied.

This theory is constantly given concrete application, and the student is taught to solve from the masterpieces of the language the laws and principles of Rhetoric.

An attempt is made to sharpen his vision by compelling his attention to the details of expression, to make his English a valuable mental discipline by leading him to discover for himself from models of good writing what constitutes clearness, purity, strength, or felicity of style. Through the year his writing is kept up; thus he is given actual practice in subduing the detailed requisites of expression until they become the ready servants of his own thought.

A critical class study and interpretation of one of Shakespeare's plays is given during the second term.

During the last term the class studies are biographies of the authors who have contributed to the historical development of our language, with the best criticisms upon these authors and the best passages from their works.

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## Mathematical Department.

### ARITHMETIC.

The work in Arithmetic is divided into three grades, each a complete thorough course in itself, differing from each other in the extent to which the various principles and applications are treated. By this arrangement a student is able to advance as rapidly as his

capacity will permit. By excellent work in the D grade, a student can be advanced at once to the B grade, thus gaining a term and at the same time getting the entire course. A student wishing to take Arithmetic preparatory to an examination, has the opportunity of taking the entire subject in one term, and when completed, he has an idea of the entire subject as a connected whole, and not as made up of disconnected parts.

The work of the D grade is as follows :

#### D GRADE.

Facting ; G. C. D. ; L. C. M. ; Common and Decimal Fractions ; Denominate numbers and measurements ; Analysis ; Percentage, Profit and Loss, Commission ; Simple Interest, Discount ; Square and Cube root and their application.

#### C GRADE.

Practice Problems in G. C. D. and L. C. M. ; Common and Decimal Fractions ; Denominate Numbers and Measurement ; Analysis ; Ratio ; Proportion ; Percentage ; Profit and Loss ; Commission ; Brokerage ; Stocks ; Taxes ; Simple Interest ; Partial Payments ; Discount ; Annual and Compound Interest ; Partnership ; Square and Cube root and their application.

Interest—Simple ; Compound and Annual ; True and Bank Discount, Income from Stocks, Exchange ; Duties and Customs ; Ratio and Proportion ; Simple and Compound Partnership ; Equation of Payments and Settlements of Accounts ; Involution and Evolution ; Series and their applications.

The text book used in the D and C grades is Appleton's Numbers applied, and in the B grade Brooks' Normal Union.

#### ALGEBRA.

Two courses in Algebra are prescribed: 1, that required in the Elementary Course of Study; 2, that required in the Scientific Course of Study.

The first, which is outlined for the C, B and A grades, is complete in the subjects usually presented in elementary algebra. The C grade gives a primary course, embracing the subject through quadratic equations. It is its purpose to lay the foundation for a more philosophical treatment of the same and subsequent topics in the more advanced grades. It aims: (1) to be an easy transition from the notation of common arithmetic to the literal notation of algebra by the inductive method; (2) to develop the subject with sufficient fulness to be a practical course in itself; (3) to intro-



duce enough sight-drills and practical problems to insure ease and accuracy in methods of operation.

Elementary algebra is completed in the B and A grades. The work is as follows:

B Grade.—All topics as far as Theory of Indices.

A Grade.—Theory of Indices, Radicals, Quadratics, Ratio, Proportion and Series.

Thoroughness is demanded at each step. Students are required to discuss topics, to state principles and definitions in good language, and to demonstrate and illustrate every proposition. The entire course aims at the development of the reasoning powers rather than at mere training in methods of operation.

The work required in the Scientific Course is substantially the same as that outlined in Olney's University Algebra, Part III.

#### GEOMETRY.

The work in Geometry in the elementary course consists of two terms. The object is to develop power in mathematical reasoning. To obtain this the inductive method is used and sufficient work is done to cover the ground of Wentworth's Plane Geometry. One term's work in Solid Geometry and Conic Sections is required in the Scientific Course.

#### TRIGONOMETRY AND SURVEYING.

These subjects constitute one term's work in the scientific. The modern methods of treating these subjects are used. The latter part of the term is devoted almost entirely to field work and use of surveyors' instruments.

The Senior year's work in Mathematics of the Scientific Course consists of three terms. The subjects taken up are Analytical Geometry and Differential and Integral Calculus. One term is devoted to each.

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#### Geographical and Historical Department.

Geography and History are taught in their relation to each other. It is a study of *man* in his home. In geographic teaching the aim is to build up in the mind of the pupil clear notions of the earth as the home of man. Clear notions of the objects of nature, of the forces of nature, of man, and the relation of earth, force and man to society. Historic teaching is building up in the mind of pupils clear pictures, or notions of the deeds of man—not only deeds in reference to time and place, but in their relation to each other.

Teaching these subjects from such a standpoint results in development of thought power, in culture and practical information. There is not a power of the mind that is not strengthened.

There are two courses in history, each covering the subject. The one, or second course, is more comprehensive than the first, yet no more thorough

In regard to the courses of work, the same is true in geography as in history. There are two courses each covering the subject.

The notions in physical geography are developed from an experimental standpoint. Students mould that they may get notions of relief and make apparatus to develop principles.

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### General History.

In the course in General History it is aimed to give the student the benefits of the "Seminary Method," first employed in Germany, and of late introduced into our own leading colleges.

By this means the student is placed in the position of an independent investigator, original material is given him, his interest is awakened, thought is aroused, he is taught to discuss, reason, discriminate, his observation, judgment and inference are stimulated and history is seen by him to be a far different thing than the mere memorizing of other people's thoughts.

The results of the individual work of the pupils are subjected to the criticism and discussion of the class-room and the accepted results are arranged in compact and logical order and fixed in the memory. In short our purpose is to obtain some of the advantages which students in the natural sciences acquire from work in laboratories, instead of that mere memorizing of words which too often prevents the assimilation of facts and clogs the of processes of reflection and private judgment.

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### Science Department.

It is the object of this department to secure to the pupil the distinctive advantages which result from correct science study. These we believe to be the power to observe quickly, clearly and comprehensively, and the ability to deduce legitimate conclusions from the observations thus made. With these ends in view, it is the aim never to tell the pupil what he can find out for himself by observation or experiment. Beginning with



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ELEMENTARY CHEMISTRY

we endeavor to give our pupils, not a memoriter knowledge of atomic weights and specific gravities, but a comprehension of the underlying principles of the science, especially of the ideas of definite proportions and of the indestructibility of matter. All experiments are performed by students in the presence of the class, each member noting in permanent form the results of the work. Passing then to

## PHYSIOLOGY,

the student is taught the principal facts of his own anatomy, together with the functions of his organs and the circumstances most favorable to their proper action. The teaching is enforced here by means of skeletons, both human and lower mammalian, by microscopic slides, by lantern projections, and by actual dissection of some lower mammal. The student is now ready to begin

## PHYSICAL GEOGRAPHY.

In this work, taking for granted a knowledge of general political and descriptive geography, our great aim is to impart broad ideas of the structure of the globe, and the relation of each part to the whole, and, after working down to the details, to return again and end with the whole globe. In the Senior year the study of

## PHYSICS

is taken up. By this time considerable observational power and fair maturity of mind may be presupposed. Accordingly here the aim is not so restricted as before. The endeavor is made to have each deduction founded on a larger number and broader range of experiments, and to determine in many cases, not only the general law, but to decide quantitatively the exact result and the extent of the limitations by surrounding circumstances.

As a final study in the elementary course comes

## BOTANY.

Here an amount of text-book work sufficient to acquire the necessary technical terms is demanded. But the greater part of the work consists in the collection, preparation, dissection and mounting of a large number of plants. Special attention is paid to structure and function as effected by environment, and to the interrelations of the animal and the plant worlds.

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In the Scientific course all work is individual. Each pupil does everything himself under the supervision of the teacher. In

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ZOOLOGY

each pupil makes his own dissections, mounts his own microscopic slides and prepares his own mounted specimens. In

## ADVANCED CHEMISTRY

each pupil has his own stall, with its equipment of apparatus and reagents, and he conducts each experiment for himself. The principles of photographic chemistry are practically taught. But the work here is chiefly analytical, and such attention is paid to blow-pipe work as prepares the pupil for the later work in

## GEOLOGY,

which is carried out on the same lines as have been already indicated, —much field work being required.

The Science department is provided with an outfit of excellent apparatus. In addition to the previous equipment, we have added within the last few years a number of pieces of great value. Among these are a Troemner Analytical Balance, of finest construction; a full set of apparatus for volumetric chemical analysis, a complete photographic outfit, including apparatus for photo-microscopy, a microscopic outfit, including good microscopes, a mechanical microtome, and a turn table, together with all necessary mounting materials; a lantern with about one hundred and fifty slides illustrating class topics; full apparatus for electric measurements; an Atwood machine for determining the laws of falling bodies, and many minor pieces.

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Elocutionary Department.

The object of this department is to enable students to comprehend, to appreciate and to communicate *thought* in the most natural and effective manner.

The instruction includes the training and development of the *voice*, orrection of care'ess and incorrect *articulation* and *pronunciation*, and *expressive reading*.

Some have the impression that elocution is only of use to the public speaker. It is *indispensable* to all whose profession calls for a constant use of the voice, *essential* to a man or woman in any occupation or in social life.

If the outward expression is coarse and unattractive, the inner life will be exposed to a corresponding verdict; and in proportion as this expression becomes natural and refined the verdict will be changed. The same power which gives influence in the social

1. The Model School.
2. Manual Training Room.
3. Commercial Room.





sphere will attract in business. Character of tone and dignity of manner are essential to success.

Nothing calls into play so many of the vital organs as this study when properly pursued. It cultivates a correct position and proper habits of breathing, and adds strength and gr<sup>ace</sup> to the entire physical system.

As to the importance of *articulation*, there can be but one opinion. It adds a distinctness and polish to speech quickly recognized by all.

Our *main* object in expressive reading is to abolish the mechanical enunciation of words, phrases and sentences, and having formed clearly and distinctly a mental picture of the thought to be conveyed, express it as naturally and intelligently as one would his own thoughts in his own words. The word *expression* means a giving out, hence there must *first* be something within. The reader must understand the thought to be expressed, and no skill of art can be substituted for intelligence.

Good reading is not a gift, but an art that may be cultivated.

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### Outline of the Work.

#### FIRST TERM.

- (a) Development of the Voice.
- (b) Articulation { 1, Study of Elementary Sounds.  
2, Phonetic Spelling.  
3, Pronunciation.
- (c) Platform recitations and Sight Reading.

#### SECOND TERM.

- (a) Expression { 1, Modulation of the voice.  
2, Analysis of Selections.
- (b) Gesture - { 1, Position.  
2, Movements of the Body.  
3, Facial Expression.
- (c) Platform Recitations and Sight Reading.

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### Manual Training Department.

Education means a training of all the powers—the *hand*, the *head*, the *heart*. The co-ordination of the muscles gives steadiness to the body. A co-ordination of the hand, head and heart gives steadiness to human action. The hand is an instrument of expression. The three forms of expression in which it is usually trained are *writing*,



*drawing* and *making*. Training the hand is training it to work in conformity with the mind. *Writing* is drawing the picture of words, behind which there are ideas; *drawing* is making lines, behind which are ideas; *making* is constructing something, behind which there are ideas. So the maxim, *Ideas before words, lines or constructions*. Two kinds of drawing are recognized from a psychological stand point. 1, *Perspective*, drawing with object in hand; 2, *Conceptive*, drawing when the object is absent.

For information concerning different kinds of work in construction, see Manual Training under Course of Study.

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## Classical Department,

### LATIN.

The "Roman" pronunciation is used.

In Junior year two terms are spent on Collar and Daniell's "Beginner's Latin Book." It is here the aim to thoroughly ground the student in the forms and inflections and in the general principles of Latin syntax. It is desired that the student have a good knowledge of English before taking up this branch, since the idioms of the two languages are constantly compared.

By constant practice, oral and written, from English into Latin, and Latin into English, familiarity with the Latin idioms and proficiency in translation is acquired.

In the Senior year the Helvetian War from Caesar's Gallic War is read. Here, in addition to the literal and free translation of the text, there is constant drill in the use and force of the cases, of the moods and tenses, of the principles of indirect discourse, of the gerund and gerundive constructions, of the ablative absolute, in the derivation of words, and in the analysis of sentences.

The Scientific course continues with one term on Books II., III. and IV. of Caesar, two terms on Virgil's Aeneid (Books I.-VI.), one term on the Orations of Cicero, and one term on the "Germania of Tacitus." In connection Collar's Practical Latin Composition is used.

In reading poetry, sufficient attention is given to the laws of versification to enable the student to scan the poetry he reads.

### GREEK.

Frost's Greek Primer is the text book first used in this course. Its method approaches the inductives. It is the aim not only to implant a thorough knowledge of the forms and principles of syntax,



but also, by means of reading at sight and other exercises, to enable the student to use the language in a practical way. In this way the student comes to look upon Greek not as a "dead" language, made up of a mass of forms and rules, but as the legacy of a cultured people. By the arrangement of the exercises the student is familiarized with the idioms of the language, and acquires a vocabulary of some five hundred of the more common words used by the Greek authors.

The reading of the Greek authors includes Xenophon's *Anabasis* and Homer's *Iliad*. If desired, other authors may be studied. In connection with these, the history and customs of the Greek people are taken up. Exercise in writing Greek is kept up by the use of Jones' Greek Prose Composition.

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### Commercial Department.

It is the aim of the Faculty and Trustees to make this department equal to that of any business college, with the additional advantages of a Normal School.

The course embraces:

#### WRITING,

with special attention given to legibility, rapidity and neatness.

#### SPELLING AND COMPOSITION.

Business terms and abbreviations, punctuation, capitalization, and the construction of clear, concise statements of business transactions.

#### BOOK-KEEPING.

Theoretical and Practical, including Simple Sets, Partnership, Jobbing, Commission, Banking and Corporations. This, one of the most beautiful and fascinating of exact sciences, is the backbone of all business education; and while developing the keenest reasoning powers, it gives full range to the cultivation of the habits of order, neatness and carefulness.

#### COMMERCIAL CORRESPONDENCE.

Students are here taught to write, in proper forms, business letters of all kinds. Great stress is laid upon neatness of work, and clear expression of thought.

#### COMMERCIAL ARITHMETIC.

Practical problems in Weights and Measures, Monies, Percentage, Interest and Discount, Exchange, Duties, Banking, Stocks,

Insurance, Duties, &c., with correct statements and *short accurate* solutions. In this age of rapid progress, success is ever to him who can most quickly grasp and solve the difficult problems of life.

#### COMMERCIAL LAW,

discussing the customs and rules governing Contracts. Sales of Personal property, Negotiable Paper, Interest, Agency, Partnership, &c., with practical work in the drawing up of commercial papers.

#### ACTUAL BUSINESS.

The latter part of each term is devoted to practical work in the retail and wholesale houses, offices and banks of the school.

Each student is furnished with a certain amount of capital with which to begin business. He then purchases or leases from one of the real estate agents a store, and from a wholesale merchant buys, either for cash or on time or note, his stock of goods. He deposits his money in one of the banks, conducted by students who have completed theoretical banking, draws checks, drafts, orders, &c., signs acceptances, notes and receipts, buys and sells, gains or loses, finally closes up business by bankrupt sale, auction, or successful retirement. Work in this department is made as real as possible, but the standing of a student is not dependent upon his gain or loss, but upon his understanding and readiness in applying the principles of book-keeping and neatness and accuracy of his books.

#### THE TIME REQUIRED

to complete the full Commercial Course varies with the ability and application of the student. Some will finish in three months by hard work and close study. Each student receives separate, individual instruction, thus allowing him to push forward as rapidly as he is able. We do not *promise* to graduate a student in a specified time, but we do guarantee as much information in a given time as can be acquired in any school devoted to a similar purpose.

Farmers and others who can spare their sons for a winter's schooling, will do well to examine the course of instruction pursued here.

#### DIPLOMAS.

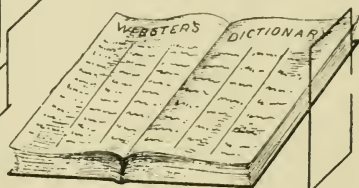
All who complete the full course and pass a satisfactory examination receive elegant diplomas. Price of Diploma, five dollars.

#### STATIONERY, TEXT BOOKS, AND TUITION.

The extreme cost of all text books and stationery used in the Commercial Course need not exceed ten dollars, to be paid from



Spelling  
and



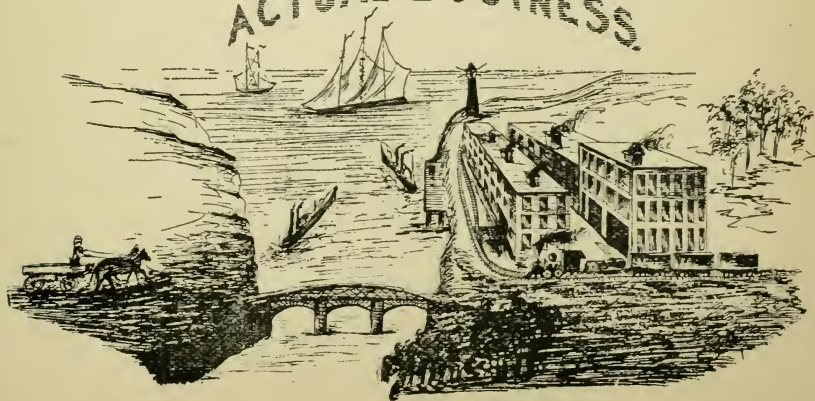
Composition

BOOK-KEEPING,

Short Hand and Type Writing

COMMERCIAL  
Law,  
Arithmetic  
and Correspondence.

ACTUAL BUSINESS





time to time when purchased. This is amply sufficient—anything more is waste. For tuition, see table of expenses.

It is a matter of no small moment to a student preparing for business that, while pursuing such studies as belong to this department, he has an excellent opportunity for taking any other studies in which he feels an interest,

#### SHORT-HAND AND TYPE-WRITING

are thoroughly taught, with no extra charge to Commercial students.

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#### Athletic Department.

It is essential that a school should afford opportunity not only for mental, but also for physical development, that there may be bodily health and strength for the performance of the varied duties—"A sound mind in a sound body" is necessary for success.

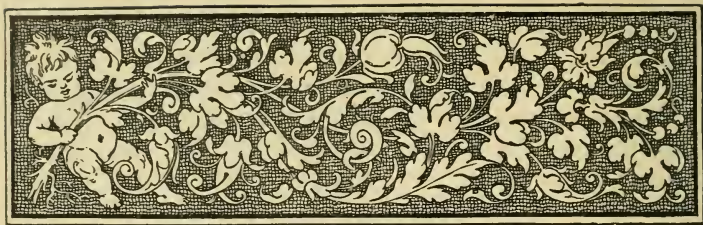
Ample opportunity for exercise is offered in the Gymnasium and in the varied games provided for on the campus.

The Gymnasium consists of three large rooms fitted up with chest weights, dumb bells, parallel bars, and the other apparatus necessary for a complete gymnasium.

On the campus are a graded croquet ground, large enough for two sets; a hand-ball alley, four excellent lawn tennis courts, which are in constant use during recreation hours; a foot ball field and a baseball diamond have been laid out in the Fair Grounds adjoining. It is hoped that by another year a supply of guns will be received from the State and that a Cadet corps will be organized and placed in charge of a competent instructor.







# Summer School of Methods.

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## Object.

THE object of the Indiana Summer School of Methods is to give teachers power and skill to do better work—*better teaching*. To this end the school is entirely professional.

1. A Summer School of Methods strengthens teachers of all grades by stimulating them to *think* and *act*, by instructing them in educational principles and methods, and by giving them broader ideas of education and their profession. It stimulates to come in contact with other and keener minds. Contact deepens and broadens. It gives professional appetite. The teacher who does not come in contact with other and greater minds becomes inactive. He becomes satisfied with things as they are. He ceases to grow.

2. A Summer School of Methods gives an opportunity to combine study and recreation. No teacher can attend and not go away better prepared physically, mentally and professionally to teach. It is the experience of those who have attended that it is recreative as well as instructive.

3. The Summer School aids teachers to rise in the profession. It has helped many to good positions, who, otherwise, never would have risen.



## Faculty.

Z. X. SNYDER, PH.D., PRINCIPAL,

*Pedagogics, Methods in Number and Primary Science.*

DR. E. E. WHITE,

*Psychology and Methods in Language and Morals.*

DR. W. H. PAYNE,

*Science and History of Education and School Management*

DR. A. E. WINSHIP,

*Educational Lectures*

PROF. SAMUEL C. SCHMUCKER, A.M., B.S.,

*Methods in Geography and Science.*

MISS MATHILDE COFFIN,

*Methods in Pri. History, Geography and Form.*

MISS JANE E. LEONARD,

*Methods in Literature and History.*

MISS SARAH M. ROW, (Oswego Graduate),

*Kindergarten Work*

MISS EDITH MANSFIELD, (Oswego Graduate),

*Assistant in Model School.*

PROF. O. C. WICKS,

*Manual Training and Drawing.*

MISS GENEVA A. COOLEY,

*Prang Drawing.*

## Departments.

### 1. KINDERGARTEN DEPARTMENT.

A thoroughly equipped Kindergarten school will be in operation. There will be an opportunity to observe the work in this department. An application of the Kindergarten methods to primary school work will be developed. In this age of progress the public demands that teachers understand these methods—that teachers know *child-life* and *child-nature*. The instructors will also lecture on the principles underlying the practice.

If there be anything in the *New Education*, it is that the child receives training. Training in the primary schools means the application of the kindergarten properly modified. The opportunity to observe and receive instruction in this department alone, is well worth all the time and cost of the entire session.

### 2. PRIMARY DEPARTMENT.

The students of this department are teachers of primary schools. The work is adapted to them. A thoroughly organized Model School will be in operation taught by experts. Methods and devices will be exemplified in the Model and lectures given explaining the principles underlying them. There will be classes in Number, Reading, Language, Geography, Primary History, Primary Science, Manual Training and Form. To see these classes taught by experts will be a rare opportunity. The *New Education* in its purity will be exemplified.

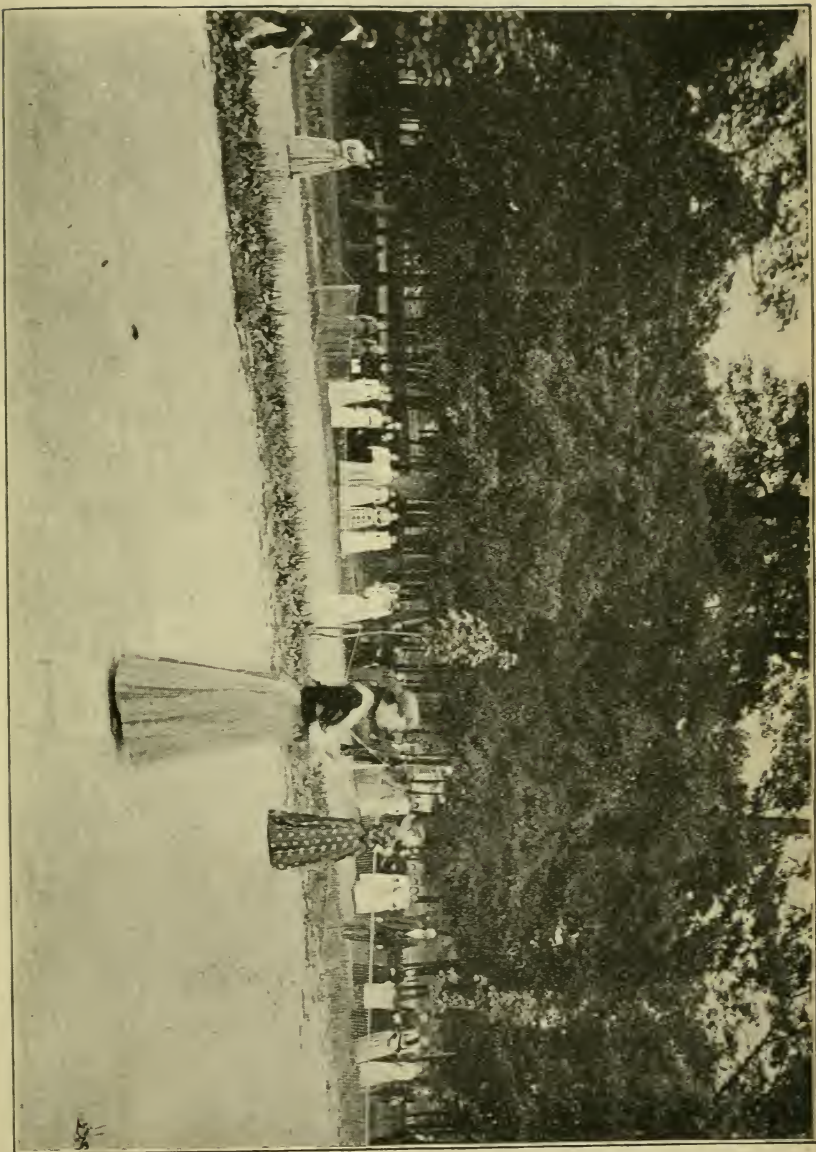
### 3. GRAMMAR DEPARTMENT.

This department will include all teachers who teach in intermediate and grammar schools. There will be a Model School in connection with it.

There will be illustration of methods in Arithmetic, Geography, History, Reading, Language, Natural Science, Inventional Geometry, and Manual Training.

### 4. HIGH SCHOOL DEPARTMENT.

Heretofore, Summer Schools of Methods have failed to reach the High School. Principles and methods especially adapted to High School work will be developed in this department. While there are





general educational principles adapted to all grades of work, there are special principles adapted to special grades. Hence, the general and special principles and their application in teaching the following branches will be developed: Arithmetic, Algebra, Geometry, Science, History and Literature, Physical Geography, Language, and Manual Training. High School Teachers want to attend.

#### 5. PRINCIPALS' AND SUPERINTENDENTS' DEPARTMENT.

School supervision has not received the attention it should receive. To this end, the work of the principal and superintendent will get its share of attention. The work in this department will be done by men of scholarship and experience—men who have wide experience in all lines of supervision.

Students of this department will have opportunity of observing in the Kindergarten and the Model School, will have access to all departments, and besides, will have a special course of lectures covering subjects of special interest to them. Such subjects as the *Marking System, Per Cents. Reviews, Examinations, Promotions, Discipline, Punishment, and General Management.*

#### 6. UNGRADED DEPARTMENT.

This department will comprise teachers of ungraded schools. The work will be of such a character as to suit them.

All students of this department will have the opportunity of observing work in the Kindergarten and the Model School.

#### 7. MANUAL TRAINING DEPARTMENT.

Modern Education demands a training of the hand as well as the head. To this end, there will be connected with the School a well organized Manual Training Department. Students will not only get the theory of Manual Training, but they will have the opportunity of observing and doing work.

The shops are well fitted up and are in charge of a competent superintendent.

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### Scope of Work.

#### 1. APPLIED PSYCHOLOGY.

This subject will be developed in a course of lectures from an experimental standpoint. Such an analysis of mental processes will be made as will develop an educational doctrine. This doctrine will give rise to educational principles upon which will be founded rational methods of instruction



## 2. PEDAGOGICS.

Lectures on general and specific pedagogics will be given daily. They will embrace a discussion of educational principles and their application in teaching the different subjects. In short, methods of teaching all the subjects will be scientifically developed.

## 3. HISTORY OF EDUCATION.

The history of the development of different systems of education as they grew up in different countries will be shown in lectures. Comparative history of education will receive special attention. To work intelligently in educational matters is to know something of this great subject.

## 4. PRACTICAL METHODS.

Excellent opportunities will be given in the Model School to all for observing the practical working of methods. The classes will be taught by experts. Here will be put into practice what is given in lectures. There will be an exemplification of methods in Arithmetic, Geography, History, Literature, Reading, Language, Primary and Advanced Science, Physiology, Form and Drawing, Manual Training.

## 5. SCHOOL MANAGEMENT.

*How to manage a school* will be shown so as not to make it a machine nor a play-house. A doctrine will be established upon which the management of a school depends. How to make out a course of study for primary schools covering the subjects will be shown. Also courses of study covering the subjects for all other grades. A course of study for a grade should be based on the subject as a whole, not on a section or sections of it. How to dispose of special cases ; as, *Refractory Pupils, Modes of Punishment, Moral Teaching, Promotion, Incentives to Work* etc., will receive attention.

## 6. METHODS IN KINDERGARTEN.

There will be an opportunity to observe the children working in the school. Lectures will be given showing the reasons why of the work. In the industrial line the children will do the following :

Paper Folding, Color Work, Parquetry, Painting, Sewing, Modeling Clay.

## 7. MANUAL TRAINING DEPARTMENT.

The following lines of work will be done :

Paper Folding, Drawing, Sewing, Mechanical Drafting, Paper Cutting, Color Work, Preparing Specimens, Modeling in Clay, Parquetry, Painting, Taxidermy, Carving. Whittling, Joinery.



Teachers will be taught how to do these different lines of work and how to have their pupils do them.

#### 8. SCIENCE WORK.

The science work will be adapted to the grade in which the instruction is given. Students will be taught how to read nature and to teach their pupils how to read it. Lessons will be given in all the departments in minerals, plants and animals. How to collect specimens, where to collect them, how to prepare them and how to use them, will constitute part of the work. The students will be taught the use of the microscope in studying the tissues and minute objects. We have an elegantly furnished laboratory for the carrying on of this work.

### Miscellaneous.

#### 1. CERTIFICATES AND DIPLOMAS.

All persons attending the session will receive a certificate setting forth the fact signed by the Principal and Secretary.

Persons holding certificates of attendance from other Summer Schools will be admitted as second course students and will be given a diploma at close of session signed by Faculty.

#### 2. EXHIBIT OF WORK.

There will be an exhibit of all lines of school work, such as Language Manuscripts, Manual Training, Natural History Specimens, Models, Drawings, etc.

#### 3. RECREATION.

The school will be conducted so as to give those who want to devote their time to study an opportunity to do so. It will also give those who want to recreate, as well, an opportunity. A pleasant feature of the school will be the socials. The large halls, the parlors and the pianos serve well for this pleasant feature of the school.

No effort will be spared in making it a pleasant resort, as well as an Educational Center for the teachers of the Middle States.

#### 4. TUITION.

FOR ONE WEEK,	-	-	-	-	\$5.00
FOR TWO WEEKS.	-	-	-	-	9.00
FOR THREE WEEKS,	-	-	-	-	12.00

## 5. BOARDING.

Boarding in the town from \$3.00 to \$4 00 per week.

Boarding in building, everything furnished, \$4.00 per week.

## 6. OPENING.

The school opens, July 14, 1891, and continues three weeks. Persons who propose attending would do well to engage rooms early.





## Government.

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**S**ELF-GOVERNMENT is the true type of government. It is the only kind of government capable of developing high character. The teacher should possess this high type of character. Hence, the constant aim of this school is to develop self-control and to cultivate such a sentiment as will render discipline unnecessary. Activity is the law of development; hence, self-government makes the student strong and fits him for life; while coercion, or government from without, renders him unfit for life's work.

Therefore, a preparation for teaching in the high sense must contain the element of self-control. The student's regulative power must be developed. He who cannot govern himself is unfit to govern others. He who is not obedient cannot stimulate obedience in others. Physical training, intellectual training, professional training all receive their attention, so does moral training. A continual effort is made to develop a high sense of honor in the students by having them act honorably.

We have but few regulations; but that we may all live happily in so large a community as we have, it is necessary that there be some regulations. We have them printed, a copy of which any person may have upon application.

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## Building, Location, Grounds, Etc.

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### Building.

Favorable surroundings and comfortable apartments are very important factors in successful student life. "Our environment" is a powerful educator, and, other things being equal, he can succeed best whose workshop and tools are most nearly what they ought to

be. The building occupied by the Indiana Normal School is without doubt, one of the best arranged buildings for school purposes in this or any other state.

Situated on a gentle eminence with a lovely outlook and in the midst of delightful grounds, it includes a liberal share of those arrangements which go to render student life pleasant and attractive. The entire building is heated by steam and natural gas and lighted by gas.

Students who have been compelled to carry coal up to or three flights of stairs, kindle their own fires, and carry their ashes to the back yard, or who have been annoyed with the dirt and inconvenience which must result from the use of coal and oil, will surely appreciate these conveniences. Every floor is supplied with an abundance of hot and cold water, bath rooms, lavatories and water closets of the most approved patterns.

Danger in case of fire is reduced to a minimum by our method of heating and lighting as well as by the ample arrangements for extinguishing a fire should one occur, also by fire escapes abundantly provided for each floor.

In brief, this immense building is planned and furnished throughout for the convenience, safety and success of its inmates.

The rooms have all been refurnished. Each room has a new suit of oak furniture. It comprises a bedstead, with spring, a bureau, a washstand, two chairs, a study table, and a neat case of book shelves. The rooms are all carpeted.

During the year a steam laundry has been fitted up, which does very fine work. The kitchen has also been refurnished with new cooking apparatus. All cooking is done by steam. In short, our building is fitted up with the most modern machinery and appliances.

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#### Location.

The character and location of Indiana are such as to render it especially desirable as a site for a Normal School.

Near the mountains, it is entirely removed from all malaria, and has an atmosphere of great purity and healthfulness. The health record of the school, as a consequence, has always been remarkably good.

The moral and intellectual character of the citizens, an item of no small importance to those away from home and among strangers, is of a high order, as has been shown in an unmistakable manner by the creation and liberal support of a State Normal School.

Being on a branch line of railroad and at its terminus, Indiana is almost entirely free from tramps and other rough characters so abundant in railroad towns.

Another fact of no small importance is the entire absence of saloons. There is no place within the county where liquor can be sold by the drink legally.

But Indiana, with its high moral tone, its sobriety, its beautiful scenery, and its salubrious climate, is far from being isolated or inconvenient of access. Being on a branch of the Pennsylvania Railroad, it is easily reached from any part of the country.

To the parent whose son or daughter is away at school, it is a matter of no small importance that, after the business hours of the day are over, he can take a seat in the express, and while he consults the evening paper find himself at his journey's end, where, after warm congratulations and a pleasant visit, he can take the morning train and be home in time for the morrow's business. This is possible to the dweller in almost any town or city within a hundred miles of Indiana.

Taken all in all, it would be hard to find a town safer or more convenient for the citizens of Western Pennsylvania.

#### Grounds.

The grounds contain about twelve acres. They contain a beautiful grove of about three acres. The remainder is planted with evergreens. The services of a gardener have been procured. All in all, the grounds are beautiful.







## Miscellaneous.

### Examinations.

#### \*Plan For Junior Examinations.

1. Admission to the Senior class shall be determined by the State Board of Examiners at the annual examination by the Board. Only such Juniors to be examined as are recommended by the Faculty.

2. In order to be admitted into the Senior class, students must be qualified in the studies of the Junior course, with the exception of Pedagogics, the examination in which shall be deferred to the Senior year. Such examination in the studies of the Junior course to be final.

3. Any person or persons *not in actual attendance during the Spring session*, if recommended by the Faculty, may be examined in the Junior studies at the opening of the Fall term by the Principal and the two superintendents, who are members of the State Board, and the examination papers, if approved by these three examiners; shall be submitted to the Superintendent of Public Instruction, and if he approves them, the person or persons who prepared them, shall be admitted to the Senior class.

4. A certificate, setting forth the passing of the Junior Course, shall be prepared by the Department of Public Instruction, and each one issued shall be signed by the Board, and shall entitle the holder thereof to admission into the Senior class of any State Normal School of Pennsylvania at the beginning of any school year.

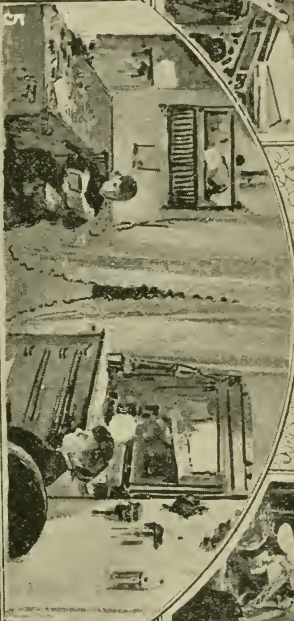
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\*In order to further the ends sought in the Junior examination, no student will be permitted to take both the Junior and the Senior examination before the same committee.

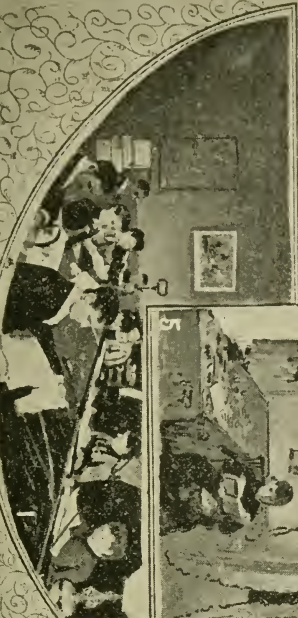




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1. The Reading Room.  
2. Miss Leonard's Room.  
3. The Parlor.  
4. The Reception Room.  
5. A Student's Room.



## Senior Work and Examinations.

It is expected that those admitted to the Senior class will be able to complete the work of the course in one year.

Great stress will be laid upon the character of the work done in the Model School, and no one will be graduated who has not acquired a good degree of skill and success as a teacher.

On the completion of this course, candidates for graduation will be examined by a State Committee, and, if found proficient, will receive diplomas enumerating all the branches of the Elementary Course, and declaring them competent to teach in the public schools of the State without further examination.

This diploma will constitute the holder "Bachelor of the Elements."

Graduates in the Elementary Course who have continued their studies two years subsequent to graduation, and who have taught successfully in the common schools of the State for two full annual terms, of not less than six months each, shall, upon presentation of proper credentials, receive a second diploma, constituting them "Master of the Elements."

The candidate for "Master's degree," must present to the State Committee a certificate signed by the President and Secretary of his school board, and countersigned by the superintendent of public schools. This certificate must vouch for the excellence of his moral character and also for his success in teaching.

No one can be graduated from a Pennsylvania State Normal School who has not been in attendance for *at least* one-half a school year.

## Expenses at Indiana.

There is an impression in the minds of some that Indiana is an expensive school. Those who are preparing for attendance at some school, but who have not fully made up their minds as to the school of their choice, sometimes say:

"We would prefer to go to Indiana, but it costs so much that we cannot afford it."

We wish to reply to all such parties that when our rates are FAIRLY COMPARED with those of rival schools, there will be found to be very little difference.

Under the impression that it would be the fairest course to pursue and the one that would give the greatest degree of satisfaction to our patrons, we have been accustomed to aggregate all expenses except those for books and stationery, thus leaving NO EXTRA BILLS for room rent, washing, light, fuel, etc., to be sent, when unexpected, as is often the case.

We give below a statement of expenses :

	Fall Term, 16 Weeks.	Winter Term, 12 Weeks	Spring Term, 14 Weeks.	Less than a Term, Per week.
BOARDING STUDENTS.				
For tuition, board, furnished room, light, heat and washing.....	\$80 00	\$60 00	\$70 00	\$5 25
DAY STUDENTS.				
For tuition.....	22 00	17 00	19 00	1 50
MODEL SCHOOL STUDENTS.				
For board, furnished room, light, heat and washing.....	80 00	60 00	70 00	5 25
EXTRAS.				
For Piano, Organ, Voice Culture, or Private Lessons in Harmony, for two lessons per week.....	16 00	12 00	14 00	1 20
For one lesson per week.....	9 60	7 20	8 40	60
For use of instruments for two prac- tice periods per day.....	2 00	2 00	2 00	

*Vacation Board*—For board during the Holiday and Spring vacations, \$3.50 per week.

*Transient Board*—By the week, \$4.00; by the day, 75c.

Parties paying by the term and who have been in attendance for three CONSECUTIVE terms will, on making their last payment, receive a reduction of ten dollars, thus bringing their expenses down to the exact amounts specified in column of yearly expenses.

Those who desire to practice still further economy, will find opportunity for self-boarding or club-boarding at as low rates as can be obtained anywhere.

Again, since the Indiana Normal is within one or two minutes' walk of the station, all hack bills in traveling to and from the station

are avoided as well as the ride itself, which, in unpleasant weather, is so disagreeable.

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### Rooms.

*Extra Rooms*—Each room is intended to accommodate two boarders, and the scale of prices, above given, is arranged accordingly. An exception is made in the case of a few of the smaller rooms, but extra charge will be made, and must be prepaid before taking the room.

*Washing*—Each student is entitled to the washing of ten plain pieces in addition to towels and napkins.

All articles sent to the laundry must be plainly marked, with the name of the owner written in some indelible form.

Students are expected to provide themselves with towels, table napkins, soap, and other needful toilet articles.

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### Choice of Rooms.

Students in actual attendance at the close of one term, are entitled to preference in the choice of rooms for the next term. All other students are entitled to choice of rooms in the order of the reception of their applications.

No rooms, selected by or for students, will be held for them beyond the first Wednesday of the term, except upon special arrangement to that effect, and charge will, in all cases, be made for rooms thus held.

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### Deductions.

For absence two consecutive weeks or more, on account of personal sickness, one-half the usual charge for board and tuition.

No deduction is made for absence the first two or last two weeks of the term, except by previous arrangement with the Principal.

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### State Appropriations to Students.

In accordance with the act of the Legislature, the following appropriations are made to Normal students and Normal graduates:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the common schools of the State, shall receive the sum of FIFTY CENTS *per week*, or such part thereof as shall actually be paid by the State as aid to undergraduates.



2. Each student over *seventeen years* of age, who has been *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign a paper as above, shall receive the sum of ONE DOLLAR *per week*, or such part thereof as shall actually be paid by the State.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the common schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS.

4 Any student, to secure the benefit of these appropriations, must attend the school at least twelve consecutive weeks, and receive instruction in the Theory of Teaching.

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#### Payment of Bills.

Bills for board and tuition are payable, the one-half at the opening of the term and the remainder at the middle of the term.

Students desiring to leave school before the close of the term must report to the Principal and settle any unpaid account; and in all cases bills for board and tuition will be made out for the entire term, unless notice of leaving is given at the time of leaving, or, in case this is impossible, immediately thereafter.

These payments must be made, or satisfactorily provided for, before students are assigned to classes.

*All bills are payable to the Principal.*

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#### Examination for Graduation.

No one can be graduated from a Pennsylvania State Normal School who has not attended the school at least one-half of a school year.

Candidates for graduation are examined by the Faculty, and, if found qualified, are recommended to the Board of Examiners.

The State Superintendent or his deputy shall be President of this Board, and in conjunction with two Principals of Normal Schools, and two County City, or Borough Superintendents, shall constitute the Board of Examiners.

At the examination for graduation, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model Schools, and have been examined and approved by the Faculty, shall be presented by the Principal to the Board of Examiners.



The Board of Examiners test the knowledge of the candidates upon all branches of study in the course in which they are examined, special attention being given to the Science and Art of Teaching.

A thesis of not less than six folio pages of manuscript, upon some educational subject, is required from each candidate, as part of the examination.

#### Examination of Practical Teachers.

The Normal School law makes it the duty of the State Board of Examiners to grant Diplomas or State Certificates to actual teachers of common schools, without their having attended the Normal Schools as students, upon the following conditions :

1. The applicant must be twenty-one years of age, of good moral character, and must have taught successfully in common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral character and of satisfactory teaching for the required time, must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper Superintendent or Superintendents.

2. The examination may be in either the Elementary or Scientific Course, as the applicant may select according to the list of studies as printed in the circulars of State Normal Schools and approved by the State Superintendent, or in such other studies as may, by the Board of Examiners, be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant, and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State, without further examination.

5. Practical teachers, attending examinations at the State Normal Schools for the purpose of procuring State Certificates, are examined separately from the regular students, and both the State Board of Examiners and the Faculty of the School at which the examination is held, take part in the examination, all being required to sign the certificate.

## Text Books.

Stationery and text books used in the Institution can be purchased at the book room in the building, at regular Philadelphia prices ; or the text books can be rented at reasonable rates by those who do not wish to purchase. The following is the list in use :

Harper's Geography,	Palmer's Choral Union,
Houston's Physical Geography,	Calkin's Object Lessons,
Chittenden's Composition,	Baldwin's School Management,
Abbott's How to Write Clearly,	Parker's Talks on Teaching,
Reed and Kellogg's Lessons in English,	McClellan's Applied Psychology,
Genung's Rhetoric, .	Wentworth's or Loomis's Solid Geometry,
Collar and Daniell's Beginners' Latin Book,	Loomis's Elements of Trigonometry and Surveying,
Allen and Greenough's Latin Grammar,	Loomis's Analytical Geometry and Calculus,
Cæsar's Commentaries Kelsey,	Peck's Elements of Mechanics,
Wormam's German Grammar,	Loomis's Astronomy,
Goodwin's Greek Grammar,	Orton's Zoology,
Wentworth's Geometry,	Janet's Elements of Morals,
Avery's Natural Philosophy,	Jevon's Logic,
Avery's Chemistry,	Quick's Educational Reformers,
Walker's Physiology,	Painter's History of Education,
Gray's Botany,	Browning's Educational Theories,
Barnes' History of the United States,	Rosenkranz's Philosophy of Education.
Ridpath's " " " "	Brook's & Appleton's Arithmetics,
Chase's Book-keeping,	Bradbury & Emery's and Olney's Algebras.
Spencerian System of Penmanship,	
Carhart's Commercial Law,	

## Library and Reading Room.

A good reference library is accessible every day to all students. In this are found the leading encyclopedias, dictionaries, and other standard reference books, historical charts, maps and other conveniences, so essential to successful student life.

There is also a large library of choice works of history, biography and literature, free to all students.

In connection with the library is a reading room supplied with the leading religious, literary and educational periodicals and papers of the day, as well as daily Pittsburgh and Philadelphia papers and the various papers of this and surrounding counties.

## Societies.

Two literary societies, the "Erodelphian" and "Huyghenian," are well sustained, each having its library and private room.

Each of these has, as a subordinate part, two lyceums or debating clubs, the one composed of ladies and the other of gentlemen.

These societies, which are in excellent working condition, have become marked features of school life at Indiana.

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### Religious Influences.

In the belief that moral and religious culture forms a most essential part of the preparation for the teachers' work, a society has been organized called the "Normal Christian Association." The purpose of this society is to aid in the religious culture of all whose homes are in this Institution.

Under the fostering care of this association, Bible classes, ample in number for all who attend, meet every Sabbath morning. Prayer meetings are held every Sabbath and Thursday evenings, and an endeavor is made to promote Sabbath observance.

Students are thus encouraged to become Christian workers, and school life is made to minister to the elevation of Christian life rather than to its depression, as is so often the case.

This association already numbers a large proportion of our students.

Besides this association there are various others of a practical type and in a highly prosperous condition, among them the Y. W. C. T. U. and the King's Daughters.

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## Advice to Prospective Students.

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### COME EARLY.

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Success demands that you shall be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement has been made, are very serious hindrances to success. Be here and ready for work on the very first day and the very first hour of the term.

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### Give Yourself Time for Thorough Work.

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation *is time*. Solid attainment is never a mushroom growth. Two years' work *d demands two years in which to do it well*; and unless work is well done, the result will prove a source of regret through many years of mistakes, which might have been avoided had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then, by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain fixed time; *it is an absolute essential to your true success that you make thorough preparation.*

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### A High Standard.

The Indiana Normal School proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is, and will remain, not how many can we graduate, but how many, and who, are thoroughly prepared for graduation?

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire *to make our diplomas valuable and to preserve to them their value.*

Students can readily appreciate the increased value which will thus come to them, and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

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### Books of Reference.

While the student will find many books of reference here, still it is advisable for him to bring such as he may have, that he may make personal and daily use of them. *The habit* of such use is of incalculable importance, and school life should ever minister to the formation of such *habits* as will lead to a successful life. Bring your books with you; place them where you can conveniently use them, and by their use form a habit, the value of which you can never overestimate.

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### Make few if any Visits away from School.

Success demands concentration of thought. This is prevented by frequent visits at home, or elsewhere, and usually time *thus* spent subtracts materially from the progress of the student.

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Railroad Accommodations.

The Indiana Branch connects at Blairsville with the West Penn, and at Blairsville Intersection with the Pennsylvania Central, and, as a consequence, Indiana is easily reached from any portion of the State.

There is no tedious and expensive ride by hack, but the cars land students at the very door of the Institution.

Three mails each way every day, and telegraphic communication with all the leading cities and towns.

No saloons in this place ; all license has been refused for the sale of intoxicating drink.







## Alumni Officers.

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JOHN P. ELKIN,	-	-	-	-	-	<i>President.</i>
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ELVIRA MARQUIS,	-	-	-	-	-	<i>Treasurer.</i>

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## Alumni Directory.

So far as the addresses of our Alumni were known, or could readily be obtained, they are given. There are still many omissions and our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue. In almost all cases the home address has been given.

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### CLASS OF 1876.

McCurdy, Irwin P., D. D. Litt. D., Ph. D., Sc. D., 723 South 20th street, Philadelphia.—Pastor Southwestern Presbyterian Church.  
 Smith, Hiram R., Fort Collins, Col.—Teacher.  
 Trent, S. U., 98 Diamond street, Pittsburgh, Pa.—Lawyer.  
 Whitehill, Stewart H., Brookville.—Lawyer.

### CLASS OF 1877.

Fair, R. Willis, Scientific, Saltsburg, Pa.—Principal Kiskiminetas Springs College Preparatory School.  
 Christy, Maud A.—Elementary, Deceased, 1884.  
 Gwynn, Caroline S.  
 Grumbling, Sarah, Kansas.—Teacher.  
 Martin, Clara (Mrs. Kelley), Scott Haven, Westmoreland Co., Pa.  
 Pollock, Emma M. (Mrs. Schupe), Canonsburg, Wash. Co., Pa.  
 McCreery, James W., Greeley, Col.—Lawyer.



## CLASS OF 1878.

Andrews, James E., La Crosse, Kansas.—Lawyer.  
 Berkey, Jacob M., Berlin, Somerset Co., Pa.—County Superintendent Public Schools.  
 Elrich, Charles, Conemaugh, Pa.—Principal East Conemaugh Schools.  
 McCurdy, Joseph A., Greensburg, Pa.—Lawyer.  
 Mitchell, Margaret F. (Mrs. S. M. Jack), Indiana, Pa.  
 St. Clair, Robert J., 916 Mound street, Atchison, Kan.—Teacher.  
 Tomb, D. Harbison, Indiana, Pa.—Lawyer.  
 Wenner, Theo L.—Deceased.

## CLASS OF 1879.

Brooks, Eliza, Avalon, Allegheny Co., Pa.—Teacher in High School.  
 Christy, Louisa H. (Mrs. H. H. McCreery), Willmar, Minn.  
 McDivitt, Martha M.—Deceased.  
 Naley, Sarah L., Mt. Pleasant, Westmoreland Co., Pa.—Teacher.  
 Patterson, Jennie B. (Mrs. Monteith), Cedar Rapids, Iowa.  
 Pinkerton, Augusta C., Blairsville, Pa.—Teacher.  
 St. Clair, Jennie, Indiana, Pa.—Teacher.  
 Scott, Jennie M. (Mrs. Wm. Lapsley), Braddock, Pa.  
 Uncapher, Lizzie, Pittsburgh.—Physician.  
 Woods, Margaret E. (Mrs D. Heath), Piedmont, Kansas.  
 Davis, Samuel M , 365 Temple Court, Minneapolis, Minn.—Lawyer.  
 Dill, Anson J., Oakdale, Pa.—Principal of Preparatory School.  
 Hanna, John C., Fort Collins, Col.—Lawyer.  
 Johnson, Edward P., 93 Fremont street, Allegheny, Pa.—Principal 11th Ward  
 Schools, Pittsburgh.  
 McGrew, Butler, Wheeling, W. Va.—Civil Engineer.  
 Miller, J. J., 408 Grand street, Pittsburgh, Pa.—Lawyer.  
 Nissley, Isaac O., Middletown, Dauphin Co., Pa.—Editor and Publisher.  
 Shane, Samuel, McDonald, Washington Co., Pa.—Merchant.  
 Statler, George T., Greeley, Col.—Merchant.

## CLASS OF 1880.

Hunter, Annie A., Mt. Pleasant, Pa.  
 Loucks, Amanda, Scottdale, Pa.—Teacher.  
 Morrison, Alige, 1845 Ogden street, Denver, Col.  
 Prestley, Margaret A.—Decéased.  
 Sampson, Emma F. (Mrs. Smith), Butler, Pa.  
 Brinkey, Gasper C.—Deceased.  
 Brown, Charles J.—Deceased.  
 Calder, John R , Alexandria, Huntingdon Co., Pa.—Reading Law.  
 Cochran, William A., Johnstown, Pa.—Business.  
 Doty, Daniel W., 377 Washington street, St. Paul, Minn.—Lawyer.  
 Duffy, William A., St. Paul, Minn.—Lawyer.  
 Elkin, John P., Indiana, Pa.—Lawyer.  
 Keefer, John S., Madison, Westmoreland Co., Pa.—Business.  
 Lewis, Samuel T., Locust Lane, Indiana Co., Pa.—Minister.  
 Maclay, William B., Kishacoquillas, Mifflin Co., Pa.—Farmer.

Newlon, George H., Buena Vista, Allegheny Co., Pa.—Farmer.  
 Pierce, David, 4900 Penn avenue, Pittsburgh, Pa.—Physician.

#### CLASS OF 1881.

Cameron, Martha A., Penn Run, Pa.—Teacher Indiana State Normal School.  
 Greene, S. Ella D., New Castle, Pa.—Teacher.  
 Hamilton, Ada F.—Deceased.  
 Harrison, Jennie B., McKeesport, Pa.—Teacher.  
 Jones, Harriet E. (Mrs. E. E. Boggs), Ft. Wayne, Ind.  
 Kemp, Mrs. Harriet, 196 Sandusky street, Allegheny, Pa.—Principal Public Schools  
 Martin, Mary Adda, Avalon, Allegheny Co., Pa.—Teacher.  
 Taylor, Alice (Mrs. Geo. Hart), Quenemo, Kan.  
 Allison, J. Lewis, Punxsutawney, Jefferson Co., Pa.—Editor and Teacher.  
 Fair, George H., Dakota City, Neb.—Lawyer.  
 Guss, Roland W.—Professor Natural Science, Wesleyan Academy, Mass.  
 Hamill, Franklin.—Deceased.  
 Musielman, Harvey C.—Deceased.  
 Pierce, John H., Indiana, Pa.—Lawyer.  
 Riddle, Charles A., Pittsburgh, Pa.—Principal Minersville Public Schools.  
 Smith, Alfred L., Indiana, Pa.—Business.  
 Snodgrass, John.  
 Strickler, Hiram B.—Scottdale, Pa.

#### CLASS OF 1882.

Angney, May E., 44 Eggers street, Allegheny, Pa.—Teacher.  
 Esterline, Anna C., 52 Franklin street, Allegheny, Pa.—Teacher.  
 Ford, Eva B.—Deceased.  
 Garman, Malvina (Mrs. Charles A. Riddle), Pittsburgh, Pa.  
 Given, Margaret P., 270 Sandusky street, Allegheny, Pa.—Teacher.  
 Hildebrand, Gertrude (Mrs. Keepers), Indiana, Pa.  
 Lewis, Cornelia P., 656 Ashland avenue, St. Paul, Minn.—Teacher.  
 Marshall, Kate, 12 Greenwood ave., Allegheny, Pa.—Teacher.  
 McElwain, Lizzie, 54 Boyle street, Allegheny, Pa.—Teacher.  
 McFadden, Annie M. (Mrs. D. B. Taylor), Indiana, Pa.  
 Miller, Alice, 171 46th street, Pittsburgh, Pa.—Teacher.  
 Pattison, Margaret J., 715 Western avenue, Topeka, Kan.—Teacher.  
 Porter, Ida M., State Alms House, Tewksbury, Mass.—Physician.  
 Row, Sadie, Youngstown, Ohio.—Critic Teacher.  
 Sandels, Annie E. (Mrs. Reynolds), Greensburg, Pa.  
 Shaw, Bethella, 80 Lincoln avenue, Allegheny, Pa.—Teacher.  
 Shonts, Emma, Evansburg, Crawford Co., Pa.—Teacher.  
 Simpson, Nora M. (Mrs. Patton), Indiana, Pa.  
 Smith, Jessie B., Jeannette, Westmoreland Co., Pa.  
 Stephenson, Florence, Ashville, N. C.—Missionary Teacher.  
 Wilkins, Mary B. (Mrs.?) Bellevue, Pa.  
 Allison, R. Wilson, Wilkinsburg, Pa.—Physician.  
 Barton, Humphrey, St. Paul, Minn.—Lawyer.  
 Harnish, Wm. B., New Iberia, La.—Principal Public Schools.

Hickman, Edward D., McKeesport.—Principal Public Schools.  
 Langham, Jonathan N., Indiana, Pa.—Lawyer.  
 McCartney, John W.—Deceased.  
 Maclay, Wm. P., Kishacoquillas, Mifflin Co., Pa.—Teacher.  
 McGrew, Nathan N., Scott Haven, Westmoreland Co., Pa.—Teacher.  
 Miller, Lorenzo D., Atwood, Armstrong Co., Pa.—Teacher.  
 Ralph, J. Lincoln, Bakewell Building, Pittsburgh, Pa.—Lawyer.  
 Reese, William P., Johnstown, Pa.—Law Student.  
 Shane, John P., McDonald, Washington, Co., Pa.—Merchant.  
 Sutor, Silas A.—Deceased.  
 Williams, David, Essex, Iowa.—Principal Public School.

## CLASS OF 1883.

Allen, Annie E. (Mrs. Evans), Ingram, Allegheny Co., Pa.  
 Brown, Lizzie M., Seattle, Washington.—Teacher.  
 Brown, Marion L., 180 Irwin avenue, Allegheny, Pa.—Teacher.  
 Bragdon, Carrie L., 229 Juniata street, Allegheny, Pa.—Teacher.  
 Cochran Etta M., 230 Locust street, Allegheny, Pa.—Teacher.  
 Davis, Maggie C., Avalon, Allegheny Co., Pa.—Teacher.  
 Davis, Emma E., Plumville, Indiana Co., Pa.—Teacher.  
 Ford, Mary E., 49 Stockton avenue, Allegheny, Pa.—Teacher.  
 Gregg, Mary J.—Deceased.  
 Hamilton, Margaret C., Altoona, Pa.—Teacher.  
 Klingensmith, Annie, Madison, South Dakota.—Principal of Training School in  
 State Normal School.  
 Knight, Lulu N. (Mrs. John Reeves), Beaver Falls, Pa.  
 Leslie, Mary E., 34 Ledlie street, Allegheny, Pa.—Teacher.  
 Moore, Amy E., Marlboro, Chester Co., Pa.  
 McClaren, Birdie, Indiana, Pa.—Teacher.  
 Pierce, Mary J., Elderton, Pa.—Teacher.  
 Rowand, Kate, 203 Robinson street, Allegheny, Pa.—Teacher.  
 Ruff, Elma, California, Pa.—Member of Faculty in State Normal School.  
 Rugh, Aggie (Mrs. Epley), Altoona, Pa.  
 Sansom, Bessie G. (Mrs. Wilson), Saltsburg, Pa.  
 St. Clair, M. Agnes, Indiana, Pa.—Teacher.  
 Barbor, W. W., St. Marys, Elk Co., Pa.—Lawyer.  
 Harnish Lewis C., Jeanatrette, La.—Principal Public Schools.  
 Saxman, S. A.—Deceased.

## CLASS OF 1884.

Allison, Annie N. (Mrs. Henry Turk), Parker's Landing, Armstrong Co., Pa.  
 Bothell, Clara E., Highland School, E. E., Pittsburgh, Pa.—Teacher.  
 Brown, M. Jennie, 103 Arch street, Allegheny, Pa.  
 Eccles, Lida (Mrs. John W. Grove), 95 Fremont street, Allegheny, Pa.  
 Empfield, Ella E. (Mrs. Rev. D. C. Pattee), Boise City, Idaho.  
 Edie, M. Leanna, Beaver, Pa.—Teacher.  
 Galbraith, M. Marion, Tarentum, Pa.  
 Gallaher, Sadie M., Indiana, Pa.—See Class of 1888.

Hays, Flora B., 117 Sheffield street, Allegheny, Pa.—Teacher.  
 Jeffrey Jennie.—Deceased.  
 McElveen, Jennie, 179 Sheffield street, Allegheny, Pa.—Teacher.  
 Painter, Eva (Mrs. Hellman), Irvona, Clearfield Co., Pa.  
 Reel, Belle, 11 Church avenue, Allegheny, Pa.—Teacher.  
 Reynolds, Virginia, Farmville, Va.—Critic Teacher in Normal School.  
 Rigby, Annie E, Elizabeth, Pa.—Teacher.  
 Ritchie, Lizzie, 210 Washington avenue, Allegheny, Pa.—Teacher.  
 Scott, M. Josephine, 287 Robinson street, Allegheny, Pa.—Teacher.  
 Walker, Florence C, 178 Chartiers street, Allegheny, Pa.—Member of Faculty in Shippensburg Normal School.  
 Ague, John B. Beaver Falls, Pa.—Physician and Surgeon.  
 McAllister, Ralph C., Waupaco, Wisconsin.—Lawyer.  
 Matthews, W. Edgar, Johnstown, Pa.—Physician.  
 Nesbit, Harry N —See Class of 1888.  
 Ulerich, W. W., Latrobe, Pa.—Principal Public Schools.  
 Williams, William, Johnstown, Pa.—Law Student.

#### CLASS OF 1885.

Angus, Mary A (Mrs. Lyman Walker).—Deceased.  
 Adair, Jennie M. (Mrs. Rev. Belsey), Dayton, Ohio.  
 Cochrane, Laura C., Greensburg, Pa.—Teacher.  
 Carney, Alice B., 97 Monterey street, Allegheny, Pa.—Teacher.  
 Cawley, Nan, L., 225 Washington street, Allegheny, Pa.—Teacher.  
 Cooper, Blanche, Robella P. O., Allegheny, Co, Pa.—Teacher.  
 Davis, Laura Maud, 196 Sandusky street., Allegheny, Pa.—Teacher.  
 Elliott, Adda, Beaver Falls, Pa.—Teacher.  
 Fair, May C., Black Lick, Pa.—Teacher.  
 Given, Annie F., India—Missionary.  
 Getty, Mary, Kenwood, Pa.—Physician.  
 Graham, Annie M. Baldwin, Butler Co., Pa.—Teacher.  
 Hays, Carrie D., Maysville, Kentucky.—Teacher.  
 Horrocks, Sallie, Johnstown, Pa.—Teacher.  
 Hays, Fannie L, Maysville, Kentucky.—Teacher.  
 Lemon, Emma R., San Diego, Cal.—Teacher.  
 Lytle, Kate M., Braddock, Pa.—Teacher.  
 Marshall, Adah L., Banksville, Allegheny Co., Pa.—Teacher.  
 Marshall, Anna P., Banksville, Allegheny Co., Pa.—Teacher.  
 Marshall, Jean 12 Greenwood avenue, Allegheny, Pa.—Teacher.  
 McMullen, Jennie, Brush Valley, Indiana Co, Pa.—Teacher.  
 McCall, Agnes, 205 Juniata street, Allegheny, Pa.—Teacher.  
 McFadden, Jane, Indiana, Pa.—Teacher.  
 McCain, Margaret, 34 Ledlie street, Allegheny, Pa.  
 McGraw, Josie, McKeesport, Pa.—Teacher.  
 McElhaney, Jennie, Indiana, Pa.—Teacher.  
 McClatchey, Rose, Slate Lick, Armstrong Co., Pa.—Teacher.  
 Muse, Minnie E. (Mrs. Jones), McKeesport, Pa.  
 Moon, Lottie, 145 Fayette street, Allegheny, Pa.—Teacher.

Needy, Annette, 33 Boyle street, Allegheny, Pa.—Teacher.  
 Oliver, Mattie, Latrobe, Pa.—Teacher.  
 Richards, Carrie E. 296 Locust street, Allegheny, Pa.—Teacher.  
 Smith, Minnie, E., 220 Bingham street, Pittsburg, Pa.—Teacher.  
 Turner, Jennie, P., 4402 Butler street, Pittsburgh.—Teacher.  
 Vanard, Eva U., Beaver Falls, Pa.—Primary Teacher.  
 Warren, Jennie S. (Mrs. J. R. Copeland), Parnassas, Westmoreland, Co., Pa.  
 Angney, Allen B., 44 Eggers street, Allegheny, Pa.—Law Student.  
 Gordon, M. C.—See Class of 1888.  
 Hickman, R. L., Butler Co., Pa.—Minister.  
 Hutton, Frank, Du Bois, Pa.—Superintendent Du Bois Public Schools.  
 Itell, Thomas J., Johnstown, Pa.—Principal Conemaugh Public Schools.  
 Mohney, M. J., Irwin, Pa.—Law Student, New Maysville, Pa.  
 Muse, Frank D., Buena Vista, Allegheny Co., Pa.—Theological Student.  
 Robb, J. Irwin.—Principal Bryn Mawr Public Schools, Pa.  
 Shields, W. F., Ebenezzer, Indiana Co., Pa.—Theological Student.  
 Sproull, W. H., Indiana, Pa.—See Class of 1888.  
 Simpson, Robert S., Derry, Pa.—Principal Public Schools.  
 Wilson, James M., Belleville, Pa.—Law Student.  
 Warnock, O. H., Larimer Station, Westmoreland Co., Pa.—Business.  
 Woodruff, J. B., Indiana, Pa.—Principal Public Schools.

#### CLASS OF 1886.

Barnes, Blanche A., Pittsburgh, Pa.—Stenographer.  
 Breniser, Cynthia, Derry, Pa.—Teacher.  
 Banfield Margaret S. (Mrs. Frank Parshall), Franklin, Pa.  
 Birkman, Sarah, Indiana, Pa.—Student Vassar College.  
 Bruce, Laura, Indiana, Pa.—Teacher.  
 Calhoun, Jennie N., 22 Arch street, Allegheny, Pa.—Teacher.  
 Cannon, Mary W., Leechburg, Pa.—Teacher.  
 Crawford, Ella E. (Mrs. Clark), Pittsburgh, Pa.  
 Case, Gertrude S., 67 Marion street, Pittsburgh, Pa.—Teacher.  
 Crider, Annie M., 172 Jackson street, Allegheny, Pa.—Teacher.  
 Fleming, Lulu S., New Castle.—Teacher.  
 Freeman, Sarah J.—Deceased.  
 Gilfillan, Sarah A., Upper St. Clair, Allegheny Co., Pa. Teacher.  
 Hamill, Jennie, Indiana, Pa.—Teacher.  
 Hayden, Margaret B., 45 Fayette street, Allegheny, Pa.—Teacher.  
 Hazlett, Annie S., Indiana, Pa.—Teacher.  
 Henderson, Mary, McKeesport, Pa.—Teacher.  
 Hodge, M. Grace, Blairsville, Pa.—Teacher.  
 Jones, Mary Margaret.—Deceased.  
 Laughrey, Anna S. (Mrs. M. L. Imbler), Cramer, Pa.  
 Leard, Emma L., Livermore, Pa.—Teacher.  
 Macrum, Jessie G., Allegheny, Pa.—In Europe.  
 Marion, Catherine C., 177 Market street, Allegheny, Pa.—Teacher.  
 Martin, Eleanor V., Dayton, Armstrong Co., Pa.—Teacher.  
 Marquis, Bird E., Indiana, Pa.—Member of Faculty in S. N. School.

Maxwell, Mary A., Baldwin City, Butler Co., Pa.—Teacher.  
 McFadden, Elizabeth E., Buena Vista, Allegheny Co., Pa.—Teacher.  
 McKibben, Mary C., Frankfort Springs; Beaver Co., Pa.—Teacher.  
 McMunn, Anna M., 247 Locust street, Allegheny, Pa.—Teacher.  
 Muse, Blanche, McKeesport, Pa.—Teacher.  
 McCormick, Mary, Blairsville, Pa.—Teacher.  
 McCowan, Erminie, Perrysville avenue, Allegheny, Pa.—Teacher.  
 McKee, Annie L., Pulaski, Pa.—Teacher.  
 Morrow, Agnes.—See Class of 1888.  
 Murry, Belle, Murrys ville, Westmoreland Co., Pa.—Teacher.  
 Purdy, Stella M., 187 Sandusky street, Allegheny, Pa.—Teacher.  
 Potts, Emma R., Natrona, Allegheny Co., Pa.—Teacher.  
 Ruffner, Emma J., Purchase Line, Indiana Co., Pa.—Teacher.  
 Shaw, Emily, 20 Sheffield street, Allegheny, Pa.—Teacher.  
 Slater, Emma C., Canonsburg, Pa.—Teacher  
 Shaw, Henrietta S., 420 W. Tenth street, Pueblo, Col.—Teacher.  
 Starz, Lou E., Tioga and Miller streets, Pittsburgh, Pa.—Teacher.  
 Sholes, Katherine, 15 Knoll street, Allegheny, Pa.—Teacher.  
 Storey, Ida B. (Mrs. O. H. Warnock), Larimer Station, Westmoreland Co., Pa.  
 Stevenson, Sarah L., 148 Grant avenue, Allegheny, Pa.—Teacher  
 Tiffany, Mary L., Indiana, Pa.—Compositor.  
 Cramer, W. Justin.—Deceased.  
 Fisher, Harry H., Greensburg, Pa.—Teacher in High School,  
 Fisher, John S., Plumville, Pa.—Teacher.  
 Jackson, Walter H., Indiana, Pa.—Business.  
 Smith, E. Walker, Indiana, Pa.—Law Student.  
 Wilson, Robert M., Belleville, Mifflin Co., Pa.—See class of 1888.

#### CLASS OF 1887.

Bryan, Minnie J., Indiana, Pa.—Teacher.  
 Campbell, S. Flora, Indiana, Pa.—Teacher.  
 Clark, Annie M. Indiana, Pa.  
 Cameron, Clara, Penn Run, Pa.—Teacher in Kiskiminetas Springs School.  
 Chisholm, Mary L., 31 Esplanade street, Allegheny, Pa.—Teacher.  
 Clingerman, Mara B., Altoona, Pa.—Teacher.  
 Dalby, Lucy, Craig street, E. E., Pittsburgh, Pa.—Teacher of private pupils.  
 Dain, Hannah K., Fremont street, Allegheny, Pa.—Teacher.  
 Day, Ella R., Missionary Teacher, Norfolk, Va.  
 Empfield, Kate E., Penn Run, Pa.—Teacher.  
 Edwards, Ella C., Johnstown, Pa.—Teacher.  
 Eckman, Rena S., Ft. Collins, Colorado.—Teacher.  
 Ellis, Sarah E., 34 Hemlock street, Allegheny, Pa.—Teacher.  
 Frazer, Lizzie C., Wellsville, Ohio.—Teacher.  
 Goodell, Nellie, Indiana, Pa.—Teacher  
 Galbraith, M. Etta, Putnam, Allegheny County, Pa.—Teacher.  
 Griffith, Alice F., Ft. Collins, Colorado.—Teacher.  
 Hutchinson, Margaret J., 256 Federal street, Allegheny, Pa.—Teacher.  
 Hahn, Edith, 1408 Main street, Sharpsburg, Pa.



- Kennedy, Mary R., New Brighton, Beaver Co., Pa.—Teacher.  
 Knox, Anna (Mrs. E. E. Carey), Lincoln, Nebraska.  
 Krebs, Jennie, 392 River avenue, Allegheny, Pa.—Teacher.  
 Kimple, Lottie C., Chambersville, Indiana Co., Pa.—Teacher.  
 Loucks, Dortha M., Scottdale, Pa.—Teacher.  
 Lawrence, Kit, Salem, Ohio.—Teacher.  
 McConnell, Jennie, 356 Edwin street, Pittsburgh, Pa.—Teacher.  
 Miller, Jennie M., Pennsville, Fayette Co., Pa.—Teacher.  
 Miller, Winifred, 61 Excelsior street, S. S., Pittsburgh, Pa.—Teacher.  
 Montgomery, Anna B., Mt. Washington, Pittsburg, Pa.—Teacher.  
 Martin, Georgia, Clearfield, Pa.—Teacher.  
 Perkins, Anna M., (Mrs. Dr. Hays), Los Angeles, California.  
 Rice, Kate J., Indiana, Pa.—Teacher.  
 Reineke, Sophie C., 226 Beaver avenue, Allegheny, Pa.—Teacher.  
 Rummell, Lida E., New Alexandria, Pa.—Teacher.  
 Scanlon, Mary E., Indiana, Pa.—Teacher.  
 Storey, Sarah Georgie, Sharpsville, Mercer county, Pa.—Teacher.  
 Taylor, Laura, Fort Collins, Col.—Teacher.  
 Welfer, Kate B., Greenfield avenue, Pittsburgh, Pa.—Teacher.  
 Williams, Mary B., Johnstown, Pa.—Teacher.  
 Work, Mary E., Red Clyffe, Forest county, Pa.—Teacher.  
 Blue, John, Chambersville, Indiana county, Pa.—Teacher.  
 Carroll, J. G. Johnstown—Sup't Com. Dept. Morrell Institute.  
 Cramer, John W., Johnstown, Pa.—Teacher.  
 Fiscus, J. J., Indiana, Pa.—Teacher.  
 Hamill, Q. A., Indiana, Pa.—College Student.  
 Hammond, James B., Bolivar, Pa.—Of Reese Hammond & Co., Fire Brick Mfrs.  
 Jack, William M., Easton, Pa.—Lafayette College.  
 Johnson, Harry P., Blairsville, Pa.—College Student.  
 Kuntz, J. S., Hooversville, Somerset county, Pa.—Teacher.  
 Longwill, A. L., Irvona, Clearfield county, Pa.—Clerk.  
 Parks, E. B. Leechburg, Pa.—Teacher.  
 Rush, J. K., Book-keeper and Business Manager John Gresham & Co., 1218 and 1220  
 Filbert street, Philadelphia.  
 Small, Geo. G., Altoona, Pa.—Principal Fourth Ward Schools.  
 Simpson, James A., Indiana, Pa.—Teacher.  
 Scanlon, Benjamin F., Indiana, Pa.—Teacher.  
 Whitten, Charles, Merwin, Westmoreland Co., Pa.—Teacher.

## CLASS OF 1888.

## SCIENTIFICS :

- Gallaher, Sadie M., Indiana, Pa.—Member of Faculty, S. Normal School.  
 Morrow, Agnes, (Mrs. R. B. Scandrett), Imbre avenue, Allegheny, Pa.  
 Gordon, M. C., Principal Public School, Irwin, Pa.  
 Nesbit, Harry, Clarksburg, Pa.—Student in college.  
 Sproull, W. H., Member of Faculty, S. Normal School.  
 Wilson, Robt. M., Belleville, Mifflin Co., Pa.—Principal Phillipsburg High School.

## ELEMENTARY :

- Bradshaw, Mattie, 153 Irwin avenue, Allegheny, Pa.—Teacher.  
 Boyle, Mary C., Emsworth, Allegheny Co., Pa.—Teacher.  
 Campbell, Alice L., Indiana, Pa.  
 Caulfield, Mary G., Enon Valley, Lawrence Co., Pa.—Teacher.  
 Chisholm, Lillie A., 31 Esplanade street, Allegheny, Pa.—Teacher.  
 Christy, Kate S., Indiana, Pa.  
 Cordier, Anita, 16 Cabinet street, Allegheny Pa.  
 Cluly, Ivy, 18 Marion avenue, Allegheny Pa.—Teacher.  
 Cooper, Mary, Johnstown, Pa.—Teacher.  
 Cheeseman, Anna, Library, Allegheny Co., Pa.—Teacher.  
 Evans, Jessie, 601 Smithfield street, Pittsburgh, Pa.—Teacher.  
 Ekas, Agnes E., Sarversville, Butler Co., Pa.—Teacher.  
 Fairley, Lizzie D., 167 Jackson street, Allegheny, Pa.—Teacher.  
 Fetzer, Ella, corner Main and Butler streets, Pittsburgh, Pa.—Teacher.  
 Fielding, Fronie S., McDonald, Washington Co., Pa.—Teacher.  
 Fix, Rebecca, Wilkinsburg, Pa.—Teacher.  
 Fiscus, Blanche, Kittanning, Pa.—Reading Medicine.  
 Gilmore, Margery Mary, 59 Western avenue, Allegheny, Pa.—Teacher.  
 Grassel, Annie M., 81 Fayette Allegheny, Pa.—Teacher.  
 Hadley, Edith O. (Mrs Leslie), 76 Boyle street, Allegheny, Pa.  
 Harrison, Elizabeth M., McKeesport Pa.—Teacher.  
 Harris Minnie R., Wilkinsburg, Pa.—Teacher.  
 Hay, Alberta, 62 Fremont street, Allegheny, Pa.—Teacher.  
 Harrington, Beatrice, Flemming avenue, Allegheny, Pa.  
 Hamilton, Lizzie E., Sandy Lake, Mercer Co., Pa.—Teacher.  
 Hine, Nannie, J., Elder's Ridge, Indiana Co., Pa.—Teacher.  
 Herriott, Emma J., Federal, Allegheny Co., Pa.—Teacher.  
 Jones, Esther A., McKeesport, Pa.—Teacher.  
 Jones, S. Mayes, Dravosburg, Pa.—Teacher.  
 Jones, Roberta L., Richmond, Indiana.—Teacher.  
 McFarland, Mary, Bangkok, Siam.  
 McGarey, Mollie D., 1908 Sidney street, S. S., Pittsburgh, Pa.—Teacher.  
 Miller, Luella, McDonald, Washington Co., Pa.—Teacher.  
 McKee, Ella P., New Wilmington, Pa.—College Student.  
 Menke, Emma C., Webster, Westmoreland Co., Pa.—Teacher.  
 Myers, Lillian M., 4 Marquis street, Allegheny, Pa.—Teacher.  
 Price, Frances C., Chicago.  
 Robinson, Arabel Butler, Pa.—Teacher.  
 Rose, Sophie K., 194 Sandusky street, Allegheny, Pa., Teacher.  
 Row, M. Etta, Ben-Venue avenue Pittsburgh, Pa.—Teacher.  
 Riddle, Rebecca A., Riddle's X Roads, Butler Co., Pa.—Teacher.  
 Simpson, L. Belle, Indiana, Pa.—Teacher.  
 Stout, Olive A., Indiana, Pa.—Scientific Student.  
 Swan, Mary A., 256 Allegheny avenue, Allegheny, Pa.—Teacher.  
 Swartwood, Margaret, Oakdale, Pa.—Member of the Faculty, "The Oaks."  
 Stevenson, Bessie, W., 147 Grant street, Allegheny, Pa.—Teacher.

Trimble, Martha, Penn Run, Pa.—Teacher.  
 Vanard, Flora M., Beaver Falls, Pa.—Teacher.  
 Walker, Eva V., 178 Chartiers street, Allegheny, Pa.—Teacher.  
 Allison, D. B., Tarentum, Pa.—Principal of Public Schools.  
 Biter, R. H., Portage, Cambria Co., Pa.—Principal of Public Schools, Galitzin, Pa.  
 Durling, Willis T., 1816 Linden avenue, Baltimore, Md.—Electrical Student.  
 Ely, Selden M., Farmwell, Virginia.—Scientific Student.  
 Gibson, Frank Z., McKeesport, Pa.—Student of Medicine.  
 Ramaley, M. C., 1615 Broadway, Cleveland, Ohio.—Dentistry.  
 Shupe, Geo. B., Scottdale, Pa.—Principal of Public Schools, Brownsville, Pa.  
 Stewart, J. T. Strongstown, Pa.—Teacher.  
 Wachob, John H., Strongstown, Indiana, Co., Pa.—Teacher.  
 Weddell, F. N., Irwin, Pa.—Student of Law.  
 Wiley, J. P., Oakland X Roads, Pa.—Teacher.

## CLASS 1889.

Allen, Janney, Blairsville, Pa.—Teacher.  
 Anderson, Vina, Indiana, Pa.—Teacher.  
 Andrews, Mary E., Liverpool, Ohio.—Teacher.  
 Booth, Tillie M., 127 S. Canal street, Allegheny, Pa.—Teacher.  
 Bradt, Jennie, Parnassus, Westmoreland Co., Pa.  
 Brownlee, Mabel, Indiana, Pa.—Teacher.  
 Caldwell, Olive, 2127 Sarah street, Pittsburgh, Pa.—Teacher.  
 Cameron, Christina Houtzdale, Clearfield Co., Pa.—Teacher.  
 Carnahan, Thetta, Tannery, Indiana Co., Pa.—Teacher.  
 Chester, Della M., McKeesport, Pa.—Teacher.  
 Clark, Mary, Indiana, Pa.—Teacher.  
 Cullers, Letitia, 64 Western avenue, Allegheny, Pa.—Teacher.  
 Ewing, Annie, Oakdale Station, Allegheny Co., Pa.—Teacher.  
 Fiscus, Clara, Indiana, Pa.—Teacher.  
 Hamill, M. Josephine, Indiana, Pa.—Teacher.  
 Hemphill, Gertrude, 206 Sandusky street, Allegheny.—Teacher.  
 Hill, Maggie B., Freeport, Pa.—Teacher.  
 Hardie, Jessie, Oakland, Pittsburgh, Pa.—Teacher.  
 Harr, Lotta, Latrobe, Pa.—Teacher.  
 Hutchinson, Kate, 139 9th avenue, McKeesport, Pa.—Teacher.  
 Lyons, Anna, Marion, Indiana Co., Pa.—Teacher.  
 McFeatters, Calista, Harmarsville, Allegheny Co., Pa.—Teacher.  
 Morrow Alice, Allegheny, Pa.—Teacher.  
 McPherson, Anna, Penn avenue, Pittsburgh, Pa.—Teacher.  
 North, Emma, Covode, Indiana Co., Pa.—Teacher.  
 Ray, Jennie, Irwin, Pa.—Teacher.  
 Slater, Ella, Canonsburg, Washington Co., Pa.—Teacher.  
 Sloan, Ada, Beaver Pa.—Teacher.  
 Turner, Minnie, 4402 Butler street, Pittsburgh, Pa.—Teacher.  
 Wetherell, Carrie, Allegheny, Pa.—Reporter.

## GENTLEMEN.

- DeVinney, W. M., Atwood, Armstrong County, Pa.—Teacher.  
— Dickson, W. J., Clark, Mercer Co., Pa.—Teacher.  
— Fleck, F. Earl, Brady, Indiana Co., Pa.—Teacher.  
— Grimm, P. H., Natrona, Allegheny Co., Pa.—Principal Public Schools.  
— Gordon, A. C., Ft. Littleton, Fulton Co.—Principal of Schools, Ligonier, Pa.  
— Jack, J. R., New Alexandria, Westmoreland Co., Pa.—Teacher.  
— Johnston, Joe E., Logan's Ferry, Allegheny Co., Pa.—Teacher.  
— Keener, J. A., Indiana, Pa.—Principal Public Schools, Swissvale, Pa.  
— Keener, J. B., Oakdale, Allegheny Co., Pa.—Member of Faculty, "The Oaks" Preparatory School.  
— Lukehart, W. D., Plumville, Indiana, Co., Pa.—Teacher.  
— Minter, W. A., Wilkinsburg, Pa.—Principal Saltsburg Schools.  
— Row, Irwin D., Indiana, Pa.—Teacher.  
— Whitfield, Wm. H., Cypress avenue, 16th ward, Pittsburgh, Pa.—College Student.



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1890.



1891.



INDIANA

Normal \* School,



OF PENNSYLVANIA.

NINTH DISTRICT.

